

Unit A723: Reading (Higher Tier)

Specimen Mark Scheme

The maximum mark for this paper is 40.

SPECIMEN

GCSE READING GENERAL MARKING INSTRUCTIONS

1. The mark scheme is intended to enable markers to operate in a consistent and reliable way. Conventional features of the scheme are:
 - alternative answers separated by an oblique stroke, e.g. (closed/shut)
 - brackets indicate that information within them is optional
 - underlining to indicate that a key word or idea is essential for the answer,
 - t.c. (tout court)
 - h.a. (harmless addition).
2. If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.

There are three types of exercise on the Reading papers, exercises requiring answers in English and objective exercises requiring non-verbal answers in English or target language.

1. NON-VERBAL ANSWERS

Exercises requiring the ticking of a box or the writing in of a letter or choosing a word by circling etc.

- If more than one box is ticked the mark is lost.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
 - if two words are written, one after another, mark the first one
 - if two words are given, one above the other, mark the one on, or nearest to, the line.

2. ANSWERS WRITTEN IN ENGLISH.

- Answers do not need to be in the form of full sentences, nor totally correct English.
- Answers in a different language gain no credit.

Question Number	Answer	Max Mark
Exercise 1		
1	Alicia	[1]
2	Francisco	[1]
3	Manolo	[1]
4	Jorge	[1]
5	Conchita	[1]
6	Fernando	[1]
7	Lola	[1]
8	Paco	[1]
Exercise 2		
9	Happy	[1]
10	Monkeys (playing on/with tyres)	[1]
11	Bears	[1]
12	Didn't suit him	[1]
13	Sailing	[1]
14	Daily/every day	[1]
15	Opposite school	[1]
16	(he's their) Biggest fan	[1]
Exercise 3		
17	Week	[1]
18	Save	[1]
19	Toys	[1]
20	Receive	[1]
21	Matures	[1]
22	Clothes	[1]
23	Friends	[1]
24	Essential	[1]

Question Number	Answer	Max Mark
<p>25</p> <p>26</p> <p>27</p> <p>28</p> <p>29</p> <p>30 (i) (ii)</p> <p>31</p>	<p>Exercise 4</p> <p>Guilty (allow: bad/sorry/culpable/misses them) NB: Emphasis should be on how he feels about himself/his own actions, therefore reject references to feeling sorry for the dogs. Reject also: cruel/upset</p> <p>Now doing what he most wants to do in life (allow really/truly for most)</p> <p>Proud</p> <p>Hardworking</p> <p>Values it /it's essential/it's very important/it's an opportunity</p> <p>Any two of: good friends/health/great job</p> <p>Optimistic/positive Reject: he wants to be the best.</p>	<p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[2]</p> <p>[1]</p>
<p>32</p> <p>33</p> <p>34</p> <p>35</p> <p>36</p> <p>37</p> <p>38</p> <p>39</p>	<p>Exercise 5</p> <p>B</p> <p>A</p> <p>A</p> <p>C</p> <p>A</p> <p>B</p> <p>C</p> <p>A</p>	<p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[1]</p>
Total		[40]

Assessment Objectives Grid

Question	AO2	Total
1-39	40	40
Totals	40	40

SPECIMEN