

**General Certificate of Secondary Education**  
**Spanish**  
**Listening (Higher Tier)**  
**Specimen Paper**

**H**

**A721**

Time: 5 minutes' reading time + 40 minutes (approx)

Candidates answer on the question paper.  
**Additional materials:** none

Candidate Forename

Candidate Surname

Centre Number

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Candidate Number

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You will now have finished the five minutes' reading time for this paper.  
The test will begin now.

**INSTRUCTIONS TO CANDIDATES**

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun the recording will not be stopped.
- Write your name clearly in **capital letters**, your Centre number and Candidate number in the boxes above.
- Use black ink.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided.

**INFORMATION FOR CANDIDATES**

- The number of marks for each question is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.

**FOR EXAMINER'S USE**

<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	
<b>5</b>	
<b>TOTAL</b>	

This document consists of **8** printed pages.

**Exercise 1: Questions 1 – 7**

Pablo talks about a rock concert in Ibiza.

Read the questions.

Listen to the interview and answer the questions **in English**.

**Example:**

When was the concert?

..... *last year* .....

Now listen to the recording.

**1** Who did he go with?

..... [1]

**2** How long was he there?

..... [1]

**[Pause]**

**3** Where did they sleep?

..... [1]

**4** What was the weather like?

..... [1]

**[Pause]**

**5** What was the music like?

..... [1]

**6** What did he and his friends enjoy doing there? (Mention **TWO** things)

(i) ..... [1]

(ii) ..... [1]

**7** How do we know he would like to go again?

..... [1]

**[8 marks]**

**Exercise 2: Questions 8 – 11**

Some Spanish teenagers talk about their families.


Read the list of words and the questions.

- A  loving
- B  the support
- C  difficult
- D  a friend
- E  the food
- F  money
- G  employment
- H  grandmother
- J  the language
- K  music
- L  gossip
- M  brothers and sisters
- N  father

For each question write the correct letter in the boxes.

**Example:** Alicia

says her mum is like   but would like



M

Listen to the recording.

8 Ahmed



says Spain is good for

but has problems with

9 Patricia


 was worried about 

 but was grateful for 


[2]

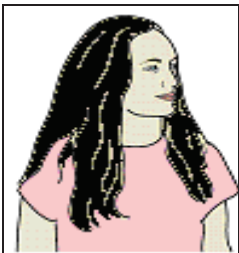
10 Iñaki


 has problems with 

 and misses his 


[2]

11 Emma


 has a family who are 

 but is sad about her 


[2]

[8 marks]

**Exercise 3: Questions 12 – 19**

gap year in Chile  some teenagers talk about their experiences.

Read the questions.

Listen to the recordings and tick the correct box for each person.

	<b>Eg</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>
<input type="checkbox"/>	<b>Richard</b>	<b>Alicia</b>	<b>Mario</b>	<b>Gloria</b>	<b>Carlos</b>	<b>Anita</b>	<b>Pablo</b>	<b>Sonia</b>	<b>Esteban</b>
<input type="checkbox"/> realised how fortunate I was.									
<input type="checkbox"/> learnt a lot about myself.									
<input type="checkbox"/> worked for a charity.									
<input type="checkbox"/> was amazed at people's generosity.									
<input type="checkbox"/> improved my communication skills.	✓								
<input type="checkbox"/> met up with a friend.									
<input type="checkbox"/> saved a lot of money.									
<input type="checkbox"/> was ill at the beginning.									
<input type="checkbox"/> learnt the value of recycling.									
<input type="checkbox"/> grew up a lot.									

**[8 marks]**

**Exercise 4: Questions 20 – 23**

Have your say – what are the pressures on young people today?

For each person fill in the boxes in **English**. You should be able to answer in one word.

<b>Example:</b>	<b>Topic...</b>	<b>The biggest influence is...</b>
<b>Mariana</b>	<i>Television</i>	<i>The internet</i>

<b>20</b>	<b>Topic...</b>	<b>The danger is...</b>
<b>Nekane</b>		

[2]

<b>21</b>	<b>Topic...</b>	<b>We need to...</b>
<b>Susana</b>		

[2]

<b>22</b>	<b>Topic...</b>	<b>The attraction can be...</b>
<b>Eduardo</b>		

[2]

<b>23</b>	<b>Topic...</b>	<b>The problem must be solved by...</b>
<b>Antonio</b>		

[2]

[8 marks]

**Exercise 5: Questions 24 – 31**

Interview with the youngest member of the Peruvian Parliament  Carlos  Fern  ndez  rtega.

Listen to the recording and complete these notes in **English**.

**Example:**

he interviewer says young people are more interested in ..... *football or cars* ..... than politics.

- 24 Carlos wants to make sure young people have a ..... [1]
- 25 He is concerned that young people think politics does not ..... them [1]
- 26 He thinks that if you don't speak up you have no right to ..... later . [1]  
[Pause]
- 27 Carlos believes politics starts ..... [1]
- 28 He thinks it is a political issue if your parents treat you ..... [1]  
[Pause]
- 29  he interviewer thinks adults have a responsibility to ..... young people. [1]
- 30 Carlos thinks that when parents say no they should give ..... [1]
- 31 He says the need to talk and listen is something we all ..... [1]

[8 marks]

**Total [40marks]**