OXFORD CAMBRIDGE AND RSA EXAMINATIONS
General Certificate of Secondary Education SPANISH

A721
Unit A721: Listening (Higher Tier)
Specimen Mark Scheme
The maximum mark for this paper is 40 .

## GCSE LISTENING GENERAL MARKING INSTRUCTIONS

1. If an answer is very untidy try to decipher it, but if it is illegible mark it wrong.
2. If one answer has been written on top of another such that both are equally visible, mark the answer wrong.
3. Correct answers written in the wrong spaces are generally marked as wrong (but see strategy 5 below).
4. Where LISTS of possible answers are offered where only one is required

- mark the first only and ignore the others
- ignore correct but irrelevant information (non-distorting material)

5. Where the space for answers is set out as (a) and (b)

- mark the first answer on each line
- if two answers are written at (a) and nothing at (b), mark the two at (a) and award the marks accordingly.

Note: answers to (a) and (b) are usually interchangeable.
6. Where one answer is required but two are written, ONE ABOVE THE OTHER, mark the one on or nearer to the line.
7. If there are two choices on a multiple-choice question requiring only one answer, the mark is automatically lost, unless there is a clear indication as to which answer to mark.
8. A correct answer can be invalidated by the addition of incorrect material and is marked as wrong.

Note: Care needs to be exercised in distinguishing between incorrect and irrelevant/nondistorting material. Do not confuse invalidation and points 5 and 6.
9. Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark as correct.

## 1. OBJECTIVE ANSWERS

Exercises requiring the ticking of a box or the writing in of a letter or choosing a word by circling etc.

- If more than one box is ticked the mark is lost.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
- if two words are written, one after another, mark the first one
- if two words are given, one above the other, mark the one on, or nearest to, the line.


## 2. ANSWERS IN ENGLISH

- Answers are assessed from the standpoint of the "sympathetic English reader" with no knowledge of target language
- Answers do not need to be in the form of full sentences, nor in totally correct English
- Answers given in a different language are marked wrong unless they are near-cognates (e.g. in French "novembre").

| Question Number | Answer | Max <br> Mark |
| :---: | :---: | :---: |
| $\begin{aligned} & 1 \\ & 2 \\ & 3 \\ & 4 \\ & 5 \\ & 6 \\ & 7 \end{aligned}$ | Exercise 1 <br> friends <br> 3 days <br> tent <br> rainy/wet <br> original <br> singing/dancing <br> already got tickets | [1] <br> [1] <br> [1] <br> [1] <br> [1] <br> [2] <br> [1] |
| $\begin{gathered} 8 \\ 9 \\ 10 \\ 11 \end{gathered}$ | Exercise 2 <br> G and J <br> $L$ and $B$ <br> F and $N$ <br> $A$ and $H$ | [2] <br> [2] <br> [2] <br> [2] |
| $\begin{aligned} & 12 \\ & 13 \\ & 14 \\ & 15 \\ & 16 \\ & 17 \\ & 18 \\ & 19 \end{aligned}$ | Exercise 3 <br> was ill at the beginning worked for a charity realised how fortunate I was learnt the value of recycling met up with a friend was amazed at people's generosity grew up a lot learnt a lot about myself | $\begin{aligned} & {[1]} \\ & {[1]} \\ & {[1]} \\ & {[1]} \\ & {[1]} \\ & {[1]} \\ & {[1]} \\ & {[1]} \end{aligned}$ |
| $\begin{aligned} & 20 \\ & 21 \\ & 22 \\ & 23 \end{aligned}$ | Exercise 4 <br> computers/who you talk to environment/work together drugs/danger unemployment/government | [2] <br> [2] <br> [2] <br> [2] |


| Question <br> Number | Answer | Max <br> Mark |  |
| :---: | :--- | :---: | :---: |
|  | Exercise 5 |  |  |
| 24 | voice | $[1]$ |  |
| 25 | affect | $[1]$ |  |
| 26 | complain | $[1]$ |  |
| 27 | at home | $[1]$ |  |
| 28 | unfairly | $[1]$ |  |
| 29 | protect | $[1]$ |  |
| 30 | reasons | share |  |
| 31 |  | Total | $[40]$ |

