

**General Certificate of Secondary Education**  
**Spanish**  
**Listening (Foundation Tier)**  
**Specimen Paper**

# F

# A721

Time: 5 minutes' reading  
time + 30 minutes  
(approx.)

Candidates answer on the question paper.  
**Additional materials:** none

Candidate  
Forename

Candidate  
Surname

Centre  
Number

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

Candidate  
Number

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

You will now have finished the five minutes' reading time for this paper.  
The test will begin now.

### INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun the recording will not be stopped.
- Write your name clearly in capital letters, your Centre number and Candidate number in the boxes above.
- Use black ink.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar code.
- Write your answer to each question in the space provided.

### INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for accuracy of the language.
- Dictionaries are **not** allowed.

| FOR EXAMINER'S USE |  |
|--------------------|--|
| 1                  |  |
| 2                  |  |
| 3                  |  |
| 4                  |  |
| 5                  |  |
| <b>TOTAL</b>       |  |

This document consists of **13** printed pages and **3** blank pages.

**Exercise 1: Questions 1 – 8**

Juan talks about his free time.




You will hear some short statements in Spanish. You will hear each statement twice.

Read the questions.

Choose the correct answer by ticking one box only.

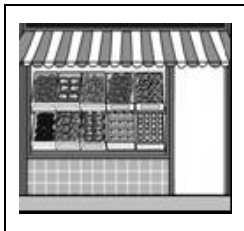
**Example:**

Juan lives in...

|   |          |                          |   |          |                                     |   |          |                          |
|---|----------|--------------------------|---|----------|-------------------------------------|---|----------|--------------------------|
|  | <b>A</b> | <input type="checkbox"/> |  | <b>B</b> | <input checked="" type="checkbox"/> |  | <b>C</b> | <input type="checkbox"/> |
|---|----------|--------------------------|---|----------|-------------------------------------|---|----------|--------------------------|

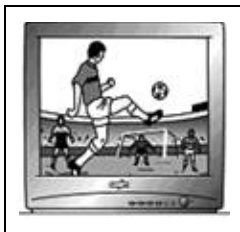
Now answer these eight questions by ticking one box for each.

1 In his area there are lots of...

**A****B****C**

[1]

2 He doesn't like...

**A****B****C**

[1]

3 He is interested in...



A



B



C

[1]

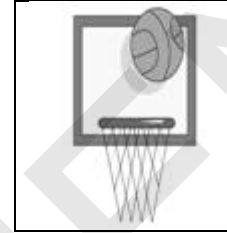
4 On Saturdays he likes to watch...



A



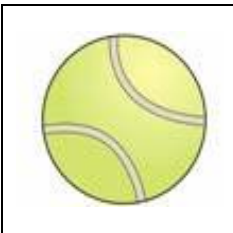
B



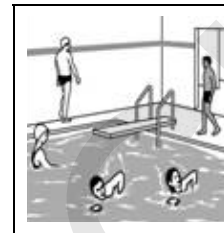
C

[1]

5 He enjoys...



A



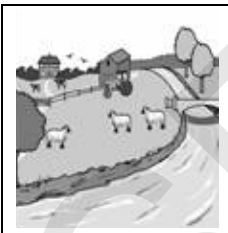
B



C

[1]

6 On Sundays he goes...



A



B



C

[1]

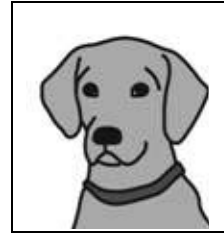
7 He goes with his...



A



B



C

[1]

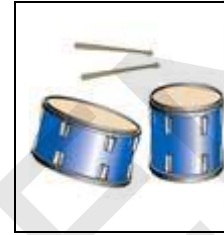
8 Juan is learning to play...



A



B



C

[1]

[8 marks]

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**Exercise 2: Questions 9 – 16**

Tourist train commentary

In this exercise you will hear some short statements in Spanish. You will hear each statement twice.

**Part 1: Questions 9 – 12**

Read the questions.

For each question tick the correct box.

**Example:**

The tour is in...

**A** Bilbao

**B** Madrid

**C** Barcelona

Now listen to the recording.

**9** The tour starts in...

**A** the centre.

**B** an old part of town.

**C** a modern part of town.

[1]

**10** The cathedral is...

**A** to the left.

**B** to the right.

**C** in front of you.

[1]

**11** The area is good for...

**A** shopping.

**B** night-life.

**C** museums.

[1]

**12** You can see the station from the...

**A** bridge.

**B** centre.

**C** hill.

[1]

**Part 2: Questions 13 – 16**

Read the questions.

Complete each sentence by writing one word in the box in **English**.

**Example:**

The art in the museum is...

modern

Now listen to the recording.

**13** The museum closes on...

[1]

**14** The type of public transport mentioned is a...

[1]

**15** In summer the stadium is used for...

[1]

**16** The market at the end of the tour sells...

[1]

**[8 marks]**

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**Exercise 3: Questions 17 – 24**

Gabriela talks about her school in Argentina.

Read the questions.

For each question tick the correct box.

**Example:** Gabriela is:

|          |    |   |
|----------|----|---|
| <b>A</b> | 14 |   |
| <b>B</b> | 15 | ✓ |
| <b>C</b> | 16 |   |

Now listen to the recording.

**17** Gabriela travels to school ...

|          |          |  |
|----------|----------|--|
| <b>A</b> | by bus   |  |
| <b>B</b> | by train |  |
| <b>C</b> | on foot  |  |

[1]

**18** She arrives early because of the ...

|          |           |  |
|----------|-----------|--|
| <b>A</b> | weather   |  |
| <b>B</b> | traffic   |  |
| <b>C</b> | timetable |  |

[1]

**[Pause]**

**19** Her most important subject is ...

|          |         |  |
|----------|---------|--|
| <b>A</b> | French  |  |
| <b>B</b> | Maths   |  |
| <b>C</b> | English |  |

[1]



20 At break she eats ...

|          |           |  |
|----------|-----------|--|
| <b>A</b> | an orange |  |
| <b>B</b> | an apple  |  |
| <b>C</b> | a banana  |  |

[Pause]

[1]

21 Morning lessons finish at ...

|          |       |  |
|----------|-------|--|
| <b>A</b> | 12.30 |  |
| <b>B</b> | 1.00  |  |
| <b>C</b> | 1.30  |  |

[1]

22 In Argentina most people eat lunch at ...

|          |            |  |
|----------|------------|--|
| <b>A</b> | home       |  |
| <b>B</b> | a café     |  |
| <b>C</b> | their desk |  |

[Pause]

[1]

23 On Wednesday afternoons she has lessons in ...

|          |         |  |
|----------|---------|--|
| <b>A</b> | cookery |  |
| <b>B</b> | drama   |  |
| <b>C</b> | PE      |  |

[1]

24 Gabriela wishes her school had a ...

|          |               |  |
|----------|---------------|--|
| <b>A</b> | minibus       |  |
| <b>B</b> | cyber-café    |  |
| <b>C</b> | swimming pool |  |

[1]

[8 marks]

**Exercise 4: Questions 25 – 31**

Pablo talks about a rock concert in Ibiza

Read the questions.

Listen to the interview and answer the questions **in English**.

**Example:**  
When was the concert?  
.....  
last year  
.....

Now listen to the recording.

**25** Who did he go with?  
..... [1]

**26** How long was he there?  
..... [1]

**[Pause]**

**27** Where did they sleep?  
..... [1]

**28** What was the weather like?  
..... [1]

**[Pause]**

**29** What was the music like?  
..... [1]

30 What did he and his friends enjoy doing there? (Mention **TWO** things)

(i) ..... [1]

(ii) ..... [1]

31 How do we know he would like to go again?

..... [1]

[8 marks]

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**Exercise 5: Questions 32 – 35**


Some Spanish teenagers talk about their families.

Read the list of words and the questions.

- A ...loving
- B ...the support
- C ...difficult
- ~~D ...a friend~~
- E ...the food
- F ...money
- G ...employment
- H ...grandmother
- J ...the language
- K ...music
- L ...gossip
- ~~M ...brothers and sisters~~
- N ...father

For each question write the correct letter in the boxes.

**Example: Alicia**

|   |                            |                      |
|---|----------------------------|----------------------|
|  | ...says her mum is like... | ...but would like... |
|   | D                          | M                    |

Listen to the recording.

**32 Ahmed**



...says Spain is good for...

...but has problems with...

## 33 Patricia



...was worried about...

...but was grateful for...

[2]

## 34 Iñaki

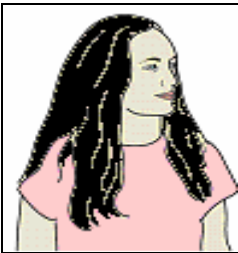


...has problems with...

...and misses his...

[2]

## 35 Emma



...has a family who are...

...but is sad about her...

[2]

[8 marks]

Total [40 marks]

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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**General Certificate of Secondary Education**

**SPANISH**

**A721**

Unit A721: Listening (Foundation Tier)

**Specimen Mark Scheme**

The maximum mark for this paper is 40.

SPECIMEN

## GCSE LISTENING

### GENERAL MARKING INSTRUCTIONS

1. If an answer is very untidy try to decipher it, but if it is illegible mark it wrong.
2. If one answer has been written on top of another such that both are equally visible, mark the answer wrong.
3. Correct answers written in the wrong spaces are generally marked as wrong (but see strategy 5 below).
4. Where **LISTS** of possible answers are offered where only one is required
  - mark the first only and ignore the others
  - ignore correct but irrelevant information (non-distorting material)
5. Where the space for answers is set out as (a) and (b)
  - mark the first answer on each line
  - if two answers are written at (a) and nothing at (b), mark the two at (a) and award the marks accordingly.

**Note: answers to (a) and (b) are usually interchangeable.**

6. Where one answer is required but two are written, **ONE ABOVE THE OTHER**, mark the **one on or nearer to** the line.
7. If there are two choices on a multiple-choice question requiring only one answer, the mark is automatically lost, unless there is a clear indication as to which answer to mark.
8. A correct answer can be **invalidated** by the addition of incorrect material and is marked as wrong.

**Note: Care needs to be exercised in distinguishing between incorrect and irrelevant/non-distorting material. Do not confuse invalidation points 5 or 6.**

9. Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark as correct.

## 1. OBJECTIVE ANSWERS

Exercises requiring the ticking of a box or the writing in of a letter or choosing a word by circling etc.

- If more than one box is ticked the mark is lost.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
  - if two words are written, one after another, mark the first one
  - if two words are given, one above the other, mark the one on, or nearest to, the line.

## 2. ANSWERS IN ENGLISH

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language
- Answers do not need to be in the form of full sentences, nor in totally correct English
- Answers given in a different language are marked wrong unless they are near-cognates (e.g. in French “*novembre*”).

| Question Number | Answer                   | Max Mark |
|-----------------|--------------------------|----------|
|                 | <p><b>Exercise 1</b></p> |          |
| 1               | cinema                   | [1]      |
| 2               | shopping                 | [1]      |
| 3               | reading                  | [1]      |
| 4               | basketball               | [1]      |
| 5               | swimming                 | [1]      |
| 6               | park                     | [1]      |
| 7               | girlfriend               | [1]      |
| 8               | guitar                   | [1]      |
|                 | <p><b>Exercise 2</b></p> |          |
| 9               | old part                 | [1]      |
| 10              | in front                 | [1]      |
| 11              | nightlife                | [1]      |
| 12              | bridge                   | [1]      |
| 13              | Wednesday                | [1]      |
| 14              | tram                     | [1]      |
| 15              | concerts                 | [1]      |
| 16              | fish                     | [1]      |
|                 | <p><b>Exercise 3</b></p> |          |
| 17              | bus                      | [1]      |
| 18              | traffic                  | [1]      |
| 19              | English                  | [1]      |
| 20              | apple                    | [1]      |
| 21              | 1:30                     | [1]      |
| 22              | home                     | [1]      |
| 23              | PE                       | [1]      |
| 24              | swimming pool            | [1]      |
|                 | <p><b>Exercise 4</b></p> |          |
| 25              | friends                  | [1]      |
| 26              | 3 days                   | [1]      |
| 27              | tent                     | [1]      |
| 28              | rainy/wet                | [1]      |

| Question Number | Answer              | Max Mark    |
|-----------------|---------------------|-------------|
| 29              | original            | [1]         |
| 30              | singing/dancing     | [2]         |
| 31              | already got tickets | [1]         |
|                 |                     |             |
|                 | <b>Exercise 5</b>   |             |
| 32              | G and J             | [2]         |
| 33              | L and B             | [2]         |
| 34              | F and N             | [2]         |
| 35              | A and H             | [2]         |
|                 |                     |             |
|                 | <b>Total</b>        | <b>[40]</b> |

**Listening transcripts****Eng**

Exercise 1.

(Pause 2 sec)

Questions 1 to 8.

(Pause 2 sec)

Juan talks about his freetime.

(Pause 2 sec)

In this exercise you will hear some short statements in Spanish. You will hear each statement twice.

(Pause 2 sec)

Read the questions.

(Pause 15 sec)

Choose the correct answer by ticking one box only.

(Pause 5 sec)

Example.

(Pause 2 sec)

“

**Eng**

Juan lives in...

(Pause 5 sec)

**M2** Vivo en Alicante en una casa con jardín.

”

(Pause 5 sec)

Repeat “ to ”

(Pause 5 sec)

**Eng**

The correct answer is: B

(Pause 5 sec)

Now answer these eight questions by ticking one box for each.

(Pause 2 sec)

Question 1. In his area there are lots of...

(Pause 5 sec)

**M2** \* En mi zona hay muchos cines.\*\*

(Pause 5 sec)

(Repeat from \* to \*\*)

(Pause 5 sec)

**Eng** Question 2. He doesn't like...

(Pause 5 sec)

**M2** \*No me gusta mucho ir de compras. \*\*

(Pause 5 sec)

(Repeat from \* to \*\*)

(Pause 5 sec)

**Eng** Question 3. He is interested in...

(Pause 5 sec)

**M2** \* Me gusta bastante leer.\*\*

(Pause 5 sec)

(Repeat from \* to \*\*)

(Pause 5 sec)

**Eng** Question 4. On Saturdays he likes to watch...

(Pause 5 sec)

**M2** \* Pues el baloncesto es muy popular en España, voy todos los sábados.\*\*

(Pause 5 sec)

(Repeat from \* to \*\*)

(Pause 5 sec)

**Eng** Question 5. He enjoys...

(Pause 5 sec)

**M2** \* Bueno otra cosa que me encanta es la natación.\*\*

(Pause 5 sec)

(Repeat from \* to \*\*)

(Pause 5 sec)

**Eng** Question 6. On Sundays he goes...

(Pause 5 sec)

**M2** \* Y los domingos normalmente voy al parque por la tarde.\*\*

(Pause 5 sec)

(Repeat from \* to \*\*)

(Pause 5 sec)

**Eng** Question 7. He goes with...

(Pause 5 sec)

**M2** \* Voy con mi novia, Ana.\*\*

(Pause 5 sec)

(Repeat from \* to \*\*)

(Pause 5 sec)

**Eng** Question 8. Juan is learning to play...

(Pause 5 sec)

**M2** \*Luego por la tarde tengo clase de guitarra.\*\*

(Pause 5 sec)

(Repeat from \* to \*\*)

(Pause 10 sec)

**Eng** Exercise 2: Questions 9 to 16

(Pause 5 sec)

Tourist train commentary

(Pause 5 sec)

In this exercise you will hear some short statements in Spanish. You will hear each statement twice.

Part 1: Questions 9 to 12.

Read the questions.

(Pause 15 sec)



For each question tick the correct box.

Example

**M1** Bienvenidos al tren turístico de Bilbao.

(Pause 5 sec and repeat)

Now listen to the recording.

(Pause 5 sec and repeat)

Empezamos nuestra visita en el Casco Viejo, la parte más antigua de la ciudad.

(Pause 5 sec and repeat)

Aquí delante de ustedes está la Catedral de Santiago.

(Pause 5 sec)

Esta zona está al centro de la vida nocturna de la ciudad.

(Pause 5 sec and repeat)

Pasamos ahora el puente sobre el río; a su izquierda se ve una de las estaciones principales de la ciudad.

(Pause 5 sec and repeat)

**Eng.** Part 2: Questions 13 to 16.

Read the questions.

(Pause 15 secs)

Complete each sentence by writing one word in the box in English.

(Pause 5 sec)

Example

**M1** Llegamos ahora al museo de arte moderno.

(Pause 5 sec and repeat)

Now listen to the recording.

(Pause 5 sec)

Está abierto todos los días salvo los miércoles.

(Pause 10 sec and repeat)

Aquí vemos una parada de tranvía. Pues nuestra ciudad cuenta con un excelente sistema de transporte público.

(Pause 10 sec and repeat)

A su derecha está el famoso estadio de fútbol de la ciudad, pero son los conciertos que lo llenan ahora en verano.

(Pause 10 sec and repeat)

Pues aquí terminamos nuestra visita, pero a su lado derecho tienen nuestro famoso mercado de pescado, que también vale la visita.

(Pause 10 sec and repeat)

**Eng** Exercise 3: Questions 17-24

Gabriela talks about her school in Argentina.

(Pause 5 sec)

For each question tick the correct box.

Read the questions.

(Pause 20 sec)

Example.

(Pause 5 sec)

**F2**

£

¡Hola! Me llamo Gabriela y tengo 15 años y soy de Buenos Aires. Voy a hablar de mi colegio.

££

(Pause 5 sec)

Listen to the example again.

Repeat £ to ££

(Pause 5 sec)

**Eng**

Now listen to the recording.

(Pause 5 sec)

\$

**F2**

Voy al colegio en el autobús. Aquí el tráfico puede ser muy lento, así que suelo salir temprano.

(Pause 10 sec)

Estudio muchas asignaturas – el francés, las ciencias, la historia etcétera pero lo que más me importa es el inglés ya que para nosotros es esencial para encontrar trabajo luego. Pues...durante el recreo como una manzana y bebo agua mineral; hay que cuidarse.

(Pause 10 sec)

Aquí en Argentina el horario es bastante diferente de lo que hacen en el Reino Unido. Pues por la mañana tengo clase hasta la una y media y luego como casi todos los argentinos vuelvo a comer en casa, y allí me quedo hasta las cuatro.

(Pause 10 sec)

Luego estoy en el colegio hasta las seis y media todas las tardes salvo el miércoles cuando tenemos clase de deporte en el gimnasio. No está mal, pero lo que a mi me gustaría es una piscina en el colegio, porque para nadar tenemos que ir a un polideportivo.

(Pause 5 sec)

\$\$

**Eng**

Now listen for the second time.

(Pause 5 sec)

Repeat \$ to \$\$

**Eng**

Exercise 4

Questions 25 to 31.

Pablo talks about a rock concert in Ibiza.

(Pause 2 sec)

Read the questions.

(Pause 20 sec)

Listen to the interview and answer the questions in English.

(Pause 5 sec)

Example.

\*

**F2**

Pablo, vamos a hablar de los conciertos ¿vale? Dime, ¿fuiste alguna vez a un concierto?

**M 1**

Sí, un concierto de rock, el año pasado en Ibiza.

\*\*

(Pause 5 sec)

Listen to the example again.

Repeat \* to \*\*

(Pause 5 sec)

**Eng**

Now listen to the recording.

Questions 25 and 26

(Pause 5 sec)

%

**F2**

Y, ¿con quiénes fuiste? ¿La familia?

**M1**

No, no. Con mis amigos.

**F2**

Y, dime, ¿cuánto tiempo te quedaste allí?

**M1**

Pues, unos tres días en total.

(Pause 10 sec)

**Eng**

Questions 27 and 28

**F2**

Y, ¿te alojaste en un hotel?

**M1**

Hombre, no – eso resulta muy caro. Llevamos las tiendas y hicimos camping allí mismo.

**F2**

Y, ¿qué tal el tiempo?

**M1**

Uf, pues bastante lluvia, pero bueno eso es una parte de la experiencia ¿no?

(Pause 10 sec)

**Eng**

Questions 29 to 31

**F2**

Y la música ¿qué tal?

**M1**

¿La música? Pues, hombre ¿qué te voy a decir? Toda muy original ¿eh?

**F2**

Y, ¿bastante ambiente supongo?

**M1**

Jo, pues bastante. Lo pasamos bomba; cantábamos y bailábamos casi veinticuatro horas al día....apenas dormimos.

**F2**

Pues entonces te gustaría volver otra vez, ¿no?

**M1**

Hombre, ya tengo las entradas para este año – la verdad es que estoy viviendo para eso....  
%%

(Pause 15 sec)

**Eng**

Now listen for the second time.

Repeat % to %%

(Pause 15 sec)

**Exercise 5**

Questions 32 to 35.

(Pause 5 sec)

Some Spanish teenagers talk about their families.

(Pause 2 sec)

Read the list of words and the questions.

(Pause 20 secs)

For each question write the correct letter in the boxes.

(Pause 5 sec)

Example

<

**F1**

Me llamo Alicia. Vivo sola con mi madre. Tiene ventajas porque somos casi como amigas, pero a veces no me gusta ser hija única.

<<

(Pause 5 sec)

Listen to the example again.

Repeat < to <<

Now listen to the recording.

(Pause 5 sec)

>

**M1**

Soy Ahmed. Mi familia y yo vivimos en Almería desde hace cinco años. Aquí en España mi padre tiene un buen empleo, pero el problema es que mis padres no saben escribir en español, así que yo tengo que hacer todos los documentos, y son muchos.

(Pause 15 sec)

**F2**

Aquí Patricia. Pues yo vivo ahora con mi padre y su novio. Al principio tenía miedo de lo que iban a decir mis amigos del insti, pero tengo que decir que recibí mucho apoyo. Lo aceptaron totalmente y no pasó nada.

(Pause 15 sec)

**M2**

Me llamo Iñaki. Pues, el año pasado mis padres se divorciaron. Ha sido difícil. Mamá trabaja muchas horas pero el dinero sigue siendo un problema. Además echo de menos a Papá.

(Pause 15 sec)

**F1**

Soy Emma. Pues tengo que decir que tengo suerte porque en mi familia todos nos queremos mucho, pero actualmente es difícil porque mi abuela tiene que vivir con nosotros ya que tiene problemas de la memoria; eso sí que es muy triste.

(Pause 15 sec)

>>

Now listen for the second time.

Repeat > to >>

(Pause 20 secs)

This is the end of the test.

Stop writing now.