

The maximum mark for this paper is **140**.

SPECIMEN

Section A: Listening and Writing		
Question Number	Answer	Marks
Task 1	Anuncio para Benidorm [10]	
(a)	A	[1]
(b)	C	[1]
(c)	B	[1]
(d)	C	[1]
(e)	B	[1]
(f)	A	[1]
(g)	B	[1]
(h)	A	[1]
(i)	A	[1]
(j)	C	[1]
Task 2	Tus derechos: el abogado responde [10]	
(a)	destrozada	[1]
(b)	golpeado	[1]
(c)	ayuda	[1]
(d)	personal	[1]
(e)	investigar	[1]
(f)	reunirse	[1]
(g)	violencia	[1]
(h)	expulsados	[1]
(i)	heridas	[1]
(j)	médica	[1]

Question Number	Answer	Marks								
Task 3	Listening Task [15]									
(a)	deputy director of tourism (1) in twin city (1)	[2]								
(b)	to firm up details of visit by official delegation	[1]								
(c)	15.45 (1) 17th (1)	[2]								
(d)	numbers have increased/37 in total (1) one delegate uses wheelchair (1)	[2]								
(e)	will the coach be big enough?	[1]								
(f)	an extra double room and three singles	[1]								
(g)	<table border="0" style="width: 100%;"> <tr> <td style="text-align: left;">DAY</td> <td style="text-align: left;">EVENT</td> </tr> <tr> <td>Friday</td> <td>reception with mayor (1)</td> </tr> <tr> <td>Saturday</td> <td>ballet (1)</td> </tr> <tr> <td>Sunday</td> <td>visit/shopping (1)</td> </tr> </table>	DAY	EVENT	Friday	reception with mayor (1)	Saturday	ballet (1)	Sunday	visit/shopping (1)	[3]
DAY	EVENT									
Friday	reception with mayor (1)									
Saturday	ballet (1)									
Sunday	visit/shopping (1)									
(h)	sorry unable to come and meet you	[1]								
(i)	difference in hours of work (1) almost never manage to speak directly (1)	[2]								
Tarea 4	<p style="text-align: center;">[10 marks for Quality of Language + 10 marks for Communication]</p> <p>Suggested content</p> <ul style="list-style-type: none"> - gracias por su mensaje - y la información adicional - mandaré un autocar de 52 plazas - equipado para llevar sillas de ruedas - los delegados adicionales serán alojados - en un anexo cercano del hotel - no he podido conseguir entradas - e intentaré arreglar otra función - los delegados tendrán - tres horas libres antes de volver. 									
Section A Total		[55]								

GRIDS NEXT PAGE

SPECIMEN

GRID H.1	COMMUNICATION	10 marks AO2
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0-2	Very little or no information conveyed.
3-4	Only a quarter of the points conveyed.
5-6	Half of the information successfully conveyed.
7-8	Three quarters of the points conveyed.
9-10	Most or all of the information successfully conveyed.

GRID C.2	QUALITY OF LANGUAGE (ACCURACY)	10 marks AO3
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0-2	Little evidence of grammatical awareness. Persistent, serious and elementary errors (endings, verb forms, gender of common nouns). Frequent first language interference.
3-4	Evidence of gaps in basic grammar. Frequent errors of an elementary kind (endings, verb forms, gender of common nouns, adjectival agreements) but evidence of correct use of simple sentence structures. Vocabulary and structures may be quite strongly influenced by the candidate's first language.
5-6	Shows evidence of fair understanding of grammatical usage. Generally accurate use of simple sentence structures. Some correct use of complex sentence structures. The performance is likely to be patchy and inconsistent.
7-8	Language generally accurate. Shows a sound grasp of AS and/or A2 structures, as appropriate. Generally correct use of complex structures. Tenses and agreements good, although there may be some inconsistency and errors in more complex areas.
9-10	Characterised by a high and consistent level of accuracy in use of complex structures, although there may be some errors.

Section B: Reading and Writing		
Question Number	Answer	Marks
Task 5	Entrevista con el actor Antonio Zabalburu [10]	
1	E	[1]
2	B	[1]
3	K	[1]
4	J	[1]
5	D	[1]
6	F	[1]
7	I	[1]
8	C	[1]
9	A	[1]
10	H	[1]
Task 6	[25 puntos: 15 por comprensión del texto + 10 por calidad de lenguaje]	
(a)	ríos (1) montañas	[2]
(b)	observando medidas de seguridad/precauciones	[1]
(c)	es el mejor/any positive superlative	[1]
(d)	coordina las acciones del equipo	[1]
(e)	por la fuerza de la corriente/el uso de las piernas (any 1 of 2)	[1]
(f)	el descenso por los rápidos	[1]
(g)	el rafting es actividad de grupo (1)/el hidrospeed es deporte individual (1) el hidrospeed es más emocionante (1)	[3]
(h)	la alta emoción/una experiencia parecida a volar	[1]
(i)	el subir y bajar en la cuerda elástica se parece a un yoyó	[1]
(j)	las personas se tiran de los puentes	[1]
(k)	montar a caballo o en bicicleta	[1]
(l)	no hay tanto riesgo	[1]

GRID C.2	QUALITY OF LANGUAGE (ACCURACY) 10 marks AO3
0-2	Little evidence of grammatical awareness. Persistent, serious and elementary errors (endings, verb forms, gender of common nouns). Frequent first language interference.
3-4	Evidence of gaps in basic grammar. Frequent errors of an elementary kind (endings, verb forms, gender of common nouns, adjectival agreements) but evidence of correct use of simple sentence structures. Vocabulary and structures may be quite strongly influenced by the candidate's first language.
5-6	Shows evidence of fair understanding of grammatical usage. Generally accurate use of simple sentence structures. Some correct use of complex sentence structures. The performance is likely to be patchy and inconsistent.
7-8	Language generally accurate. Shows a sound grasp of AS and/or A2 structures, as appropriate. Generally correct use of complex structures. Tenses and agreements good, although there may be some inconsistency and errors in more complex areas.
9-10	Characterised by a high and consistent level of accuracy in use of complex structures, although there may be some errors.

Section B		
Question Number	Answer	Marks
Task 7	10 Comprehension of Text: Grid I 20 Response to text: Grid J 10 Quality of Language (Accuracy): Grid C.2 10 Quality of Language (Range): Grid F.2 Total: 50 points	
(a)	<p>son watches too much TV husband wants to ban him from watching son attracted by 'forbidden fruits' what can they do when he insists on watching unsuitable programmes?</p> <p>better to offer attractive alternatives eating, studying, socialising teach him how to watch TV point out appropriate programmes for his age as alternatives to junk TV record interesting programmes for him to watch sit with him and discuss programmes emphasise positive aspects make him learn to turn the TV off set limits to his viewing time shouldn't be more than one or two hours daily</p>	
	Section B Total	[85]
	Paper Total	[140]

Grid I must be used in conjunction with the indicative content provided page 8.

GRID I	COMPREHENSION OF TEXT 10 marks AO2
0-2	No relevant information or supplies one or two relevant points from the original passage.
3-4	Little relevant information. Includes up to a third of the points, showing understanding of some of the points. Over reliance on phrases lifted from the original passage.
5-6	Some relevant information showing understanding of up to half of the points. There may be instances of lifting from the original passage.
7-8	Relevant information showing understanding of up to two third of the points from the original passage. There may be one or two instances of lifting from the original passage.
9-10	Consistently relevant information. Includes nearly all the points from the original passage. Shows a very clear understanding of the text.

GRID J	RESPONSE TO TEXT 20 marks AO2
0-3	Very short response. May not go beyond points of view already expressed in the original text.
4-7	Manages the beginning of a response to the requirements of the task. May have difficulty in expressing and/or developing points of view.
8-11	Expresses points of view which respond to the requirements of the task. Some of these may be developed and there may be some originality and/or imagination.
12-15	Expresses points of view which are consistently developed and respond to the requirements of the task. Shows some originality and/or imagination.
16-20	Responds with well developed points of view which show insight, originality and imagination.

GRID C.2	QUALITY OF LANGUAGE (ACCURACY) 10 marks AO3
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0-2	Little evidence of grammatical awareness. Persistent, serious and elementary errors (endings, verb forms, gender of common nouns). Frequent first language interference.
3-4	Evidence of gaps in basic grammar. Frequent errors of an elementary kind (endings, verb forms, gender of common nouns, adjectival agreements) but evidence of correct use of simple sentence structures. Vocabulary and structures may be quite strongly influenced by the candidate's first language.
5-6	Shows evidence of fair understanding of grammatical usage. Generally accurate use of simple sentence structures. Some correct use of complex sentence structures. The performance is likely to be patchy and inconsistent.
7-8	Language generally accurate. Shows a sound grasp of AS and/or A2 structures, as appropriate. Generally correct use of complex structures. Tenses and agreements good, although there may be some inconsistency and errors in more complex areas.
9-10	Characterised by a high and consistent level of accuracy in use of complex structures, although there may be some errors.

GRID F.2	QUALITY OF LANGUAGE (RANGE) 10 marks AO3
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0-2	Only simple sentence patterns. Very limited vocabulary. Very limited range of structures.
3-4	Use of a restricted range of vocabulary and structures. Frequent repetition of the same words and phrases. Some attempt (not necessarily successful) at the use of more complex sentence structures.
5-6	Attempts to extend the range of vocabulary, though still rather repetitive. Attempts to use more complex language with some success in producing a range of syntax and sentence structures appropriate to the task.
7-8	Effective use of a range of vocabulary and structures appropriate to the task, with little repetition. A positive attempt to introduce variety and to use a range of complex sentence structures (though not always able to maintain correct usage).
9-10	Effective and confident use of a wide range of vocabulary and idiom with a variety of complex sentence structures.