



GCSE

SPANISH

COMPONENT 1: SPEAKING

SET 1 FOUNDATION TIER

**7–9 minutes
and 12 minutes preparation time**

SAMPLE ASSESSMENT MATERIALS



INSTRUCTIONS TO CANDIDATES

The test will last 7-9 minutes. You will have 12 minutes to prepare the role play and photo card discussion.

Role play: you should attempt to provide complete responses in the role play task.

Photo card discussion: you should attempt to provide extended responses to each of the questions asked.

Conversation: you may start the first part of the conversation with your nominated theme from one of the broad themes and your teacher will start the second part of the conversation with a different theme.

Complete the role play, the photo card discussion **and** the conversation.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

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ROLE PLAY

Instructions to candidate

- ? means that you will have to ask a question
- ! means that you will have to respond to an unexpected question

Sub-theme: Youth Culture

Escenario: Estás hablando con tu amigo/a español/a sobre la tecnología.

Tu profesor/a es el/la amigo/a y habla primero.

- Descripción de tu móvil (**dos** detalles)
- Tu uso de la tecnología (**un** detalle)
- El ordenador - ayer (**un** detalle)
- ? Las redes sociales
- !

PHOTO CARD DISCUSSION

Sub-theme: Home and Locality



- Describe la foto
- ¿Prefieres el campo o la ciudad? ¿Por qué?

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GCSE

SPANISH

COMPONENT 1: SPEAKING

SET 2 FOUNDATION TIER

**7–9 minutes
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SAMPLE ASSESSMENT MATERIALS



INSTRUCTIONS TO CANDIDATES

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Role play: you should attempt to provide complete responses in the role play task.

Photo card discussion: you should attempt to provide extended responses to each of the questions asked.

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ROLE PLAY

Instructions to candidate

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Sub-theme: Lifestyle

Escenario: Estás hablando con tu amigo/a español/a sobre el deporte y la salud.

Tu profesor/a es el/la amigo/a y habla primero.

- Mantenerse en forma (**un** detalle)
- Comida – tus gustos (**dos** detalles)
- ? La comida basura
- !
- Deporte - la semana pasada (**un** detalle)

PHOTO CARD DISCUSSION

Sub-theme: Jobs and Future Plans



- Describe la foto
- ¿Qué tipo de trabajo te interesa? ¿Por qué?

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GCSE

SPANISH

COMPONENT 1: SPEAKING

SET 3 FOUNDATION TIER

7–9 minutes
and 12 minutes preparation time

SAMPLE ASSESSMENT MATERIALS



INSTRUCTIONS TO CANDIDATES

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Role play: you should attempt to provide complete responses in the role play task.

Photo card discussion: you should attempt to provide extended responses to each of the questions asked.

Conversation: you may start the first part of the conversation with your nominated theme from one of the broad themes and your teacher will start the second part of the conversation with a different theme.

Complete the role play, the photo card discussion **and** the conversation.

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ROLE PLAY

Instructions to candidate

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- ! means that you will have to respond to an unexpected question

Sub-theme: Customs and traditions

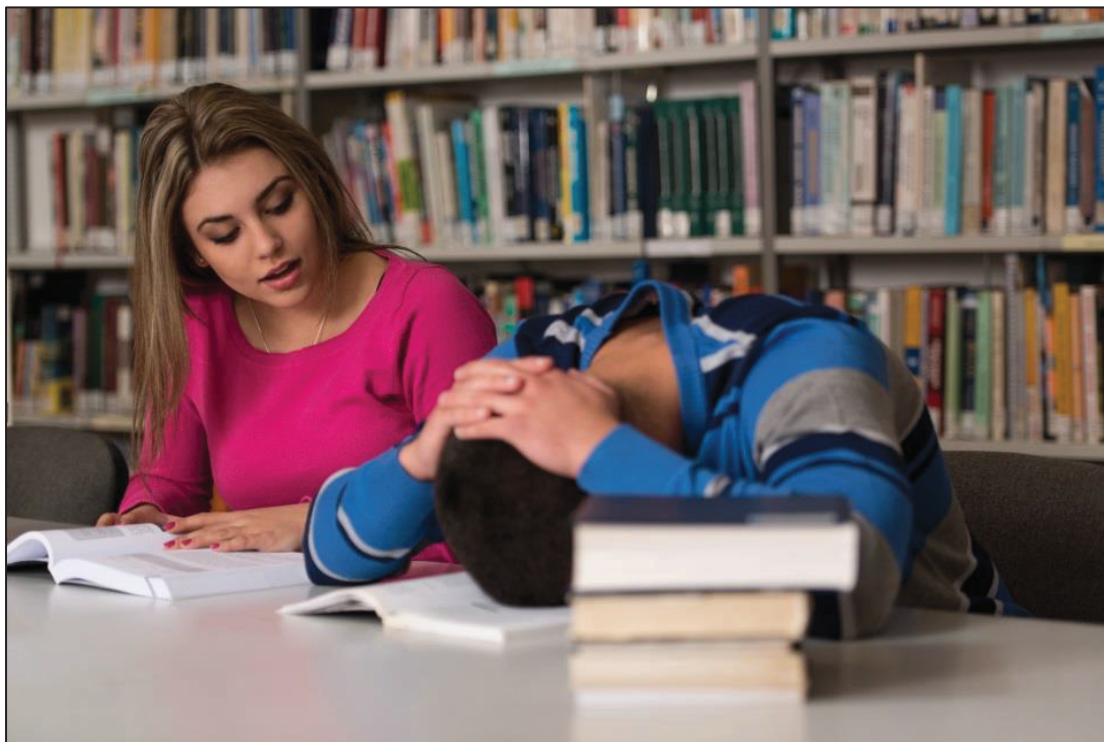
Escenario: Estás hablando de tradiciones españolas e inglesas con tu amigo/a español/a.

Tu profesor/a es el/la amigo/a y habla primero.

- Tu cumpleaños – **una** actividad
- Tu cumpleaños – regalos (**dos** detalles)
- !
- ? La comida española
- La cena – ayer (**un** detalle)

PHOTO CARD DISCUSSION

Sub-theme: Current study



- Describe la foto
- ¿Crees que tu instituto es muy estricto? ¿Por qué?

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GCSE

SPANISH

COMPONENT 1: SPEAKING

SET 4 FOUNDATION TIER

**7–9 minutes
and 12 minutes preparation time**

SAMPLE ASSESSMENT MATERIALS



INSTRUCTIONS TO CANDIDATES

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Role play: you should attempt to provide complete responses in the role play task.

Photo card discussion: you should attempt to provide extended responses to each of the questions asked.

Conversation: you may start the first part of the conversation with your nominated theme from one of the broad themes and your teacher will start the second part of the conversation with a different theme.

Complete the role play, the photo card discussion **and** the conversation.

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ROLE PLAY

Instructions to candidate

- ? means that you will have to ask a question
- ! means that you will have to respond to an unexpected question

Sub-theme: Spain and Spanish-speaking countries

Escenario: Estás en una estación de trenes en España.

Tu profesor/a es el/la empleado/a y habla primero.

- Viajar – dónde (**un** detalle)
- Tipo de billete (**dos** detalles)
- Tu viaje a España - cómo (**un** detalle en el pasado)
- ? El precio del viaje
- !

PHOTO CARD DISCUSSION

Sub-theme: Customs and Traditions



- Describe la foto
- ¿Te gustan los festivales de música? ¿Por qué?

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SPANISH

COMPONENT 1: SPEAKING

SET 5 FOUNDATION TIER

**7–9 minutes
and 12 minutes preparation time**

SAMPLE ASSESSMENT MATERIALS



INSTRUCTIONS TO CANDIDATES

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Role play: you should attempt to provide complete responses in the role play task.

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Complete the role play, the photo card discussion **and** the conversation.

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ROLE PLAY

Instructions to candidate

- ? means that you will have to ask a question
- ! means that you will have to respond to an unexpected question

Sub-theme: Spain and Spanish-speaking countries

Escenario: Estás en una oficina de turismo en España.

Tu profesor/a es el/la empleado/a y habla primero.

- Visitar – **dos** monumentos
- **Una** razón
- ? El horario
- **Una** actividad - ayer
- !

PHOTO CARD DISCUSSION

Sub-theme: World of Work



- Describe la foto
- ¿Te interesa hacer un trabajo voluntario? ¿Por qué?

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GCSE

SPANISH

COMPONENT 1: SPEAKING

SET 6 FOUNDATION TIER

**7–9 minutes
and 12 minutes preparation time**

SAMPLE ASSESSMENT MATERIALS



INSTRUCTIONS TO CANDIDATES

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Role play: you should attempt to provide complete responses in the role play task.

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ROLE PLAY

Instructions to candidate

- ? means that you will have to ask a question
- ! means that you will have to respond to an unexpected question

Sub-theme: Spain and Spanish-speaking countries

Escenario: Estás de vacaciones en un hotel en España.

Tu profesor/a es el/la recepcionista y habla primero.

- Reservar – una excursión
- La excursión – cuándo (**dos** detalles)
- ? El transporte
- **Una** actividad - ayer
- !

PHOTO CARD DISCUSSION

Sub-theme: Youth Culture



- Describe la foto
- ¿Te llevas bien con tus amigos? ¿Por qué?

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COMPONENT 1: SPEAKING

SET 7 FOUNDATION TIER

**7–9 minutes
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SAMPLE ASSESSMENT MATERIALS



INSTRUCTIONS TO CANDIDATES

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ROLE PLAY

Instructions to candidate

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- ! means that you will have to respond to an unexpected question

Sub-theme: Current Study

Escenario: Estás hablando con tu amigo/a español/a sobre tu colegio.

Tu profesor/a es el/la amigo/a y habla primero.

- Tu colegio – **una** opinión
- Tus asignaturas (**dos** detalles)
- **Una** actividad en el colegio - ayer
- ? El colegio de tu amigo/a
- !

PHOTO CARD DISCUSSION

Sub-theme: Global Sustainability



- Describe la foto
- ¿Crees que es importante reciclar? ¿Por qué?

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COMPONENT 1: SPEAKING

SET 8 FOUNDATION TIER

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SAMPLE ASSESSMENT MATERIALS



INSTRUCTIONS TO CANDIDATES

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ROLE PLAY

Instructions to candidate

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Sub-theme: World of work

Escenario: Estás hablando del trabajo con tu amigo/a español/a.

Tu profesor/a es el/la amigo/a y habla primero.

- Un trabajo que te interesa
- Por qué (**dos** detalles)
- !
- Trabajo – en el pasado – dónde
- ? Trabajo a tiempo parcial

PHOTO CARD DISCUSSION

Sub-theme: Lifestyle



- Describe la foto
- ¿Prefieres jugar a videojuegos o practicar deporte? ¿Por qué?

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COMPONENT 1: SPEAKING

SET 9 FOUNDATION TIER

**7–9 minutes
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SAMPLE ASSESSMENT MATERIALS



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ROLE PLAY

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Sub-theme: Jobs and Future Plans

Escenario: Estás hablando con tu amigo/a español/a del trabajo y tus planes para el futuro.

Tu profesor/a habla primero.

- Un trabajo que te interesa

Cualidades personales (**dos** detalles)

- Trabajo – en el pasado - dónde
- ? La universidad

PHOTO CARD DISCUSSION

Sub-theme: Spain and Spanish-speaking countries



- Describe la foto
- ¿Qué tipo de vacaciones prefieres? ¿Por qué?

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