

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the candidate

Higher Tier

Sample assessment material for first teaching
September 2016

**Time: 22 to 24 minutes (total), which includes
12 minutes' preparation time**

Paper Reference

1SP0/2H

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
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STIMULUS HR1

Topic: School activities

Instructions to candidates:

You are talking to your Spanish exchange partner about extracurricular activities. The teacher will play the role of the exchange partner and will speak first.

You must address your Spanish exchange partner as *tú*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás hablando con tu amigo/a español/a sobre las actividades extraescolares.

1. Actividad extraescolar – normalmente
2. Actividad extraescolar favorita – razón
3. !
4. ? Intercambios escolares – opinión
5. ? Clubes extraescolares – horario

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PEARSON

STIMULUS HR1

Topic: School activities

Instructions to teacher:

- Address the candidate as *tú*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Estás hablando con tu amigo/a español/a sobre las actividades extraescolares.

1	<p><i>¿Qué actividades extraescolares sueles hacer?</i></p> <p>Allow the candidate to say what s/he usually does for extracurricular activities.</p>
2	<p><i>¿Cuál es tu actividad extraescolar favorita y por qué?</i></p> <p>Allow the candidate to say what his/her extracurricular activity is and why.</p>
3	<p>!</p> <p><i>Háblame de alguna excursión que has hecho durante este intercambio.</i></p> <p>Allow the candidate to describe a trip s/he has taken during the exchange.</p> <p><i>Muy bien.</i></p>
4	<p>?</p> <p>Allow the candidate to ask your opinion of school exchanges.</p> <p><i>Give an appropriate brief response.</i></p>
5	<p>?</p> <p>Allow the candidate to ask you about the times for extracurricular clubs.</p> <p><i>Give an appropriate brief response.</i></p>

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STIMULUS HR2

Topic: Cultural life

Instructions to candidates:

You are with your Spanish friend in their home in Seville, Spain, and you are going to a birthday party together. The teacher will play the role of your friend and will speak first.

You must address your Spanish friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás en la casa de tu amigo/a español/a. Vais a ir a una fiesta de cumpleaños juntos/as.

1. Fiesta – hora (salida)
2. Regalo de cumpleaños ideal – razón
3. !
4. ? Fiesta – número de invitados
5. ? Fiesta – duración

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PEARSON

STIMULUS HR2

Topic: Cultural life

Instructions to teacher:

- Address the candidate as *tú*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Estás en la casa de tu amigo/a español/a. Vais a ir a una fiesta de cumpleaños juntos/as.

1	<i>¿A qué hora quieres salir para la fiesta?</i> Allow the candidate to say what time s/he wants to leave for the party.
2	<i>Vale. ¿Qué regalo te gustaría recibir para tu cumpleaños y por qué?</i> Allow the candidate to say what presents s/he would like to receive and why.
3	<i>!</i> <i>¿Cómo celebraste tu cumpleaños el año pasado?</i> Allow the candidate to say how s/he celebrated his/her birthday last year.
4	<i>?</i> Allow the candidate to ask you how many people are going to the party. <i>Vale.</i>
5	<i>?</i> Allow the candidate to ask you about the duration of the party. <i>Give an appropriate brief response.</i>

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STIMULUS HR3

Topic: Work

Instructions to candidates:

You are at an interview for a summer job in Spain. The teacher will play the part of the interviewer and will speak first.

You must address the interviewer as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Usted está en una entrevista para un empleo durante el verano en España. Habla con el/la entrevistador/a.

1. Trabajo – tipo
2. Esta empresa – razón
3. !
4. ? Trabajar – horario
5. ? Sueldo – hora

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Sample assessment material for first teaching
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STIMULUS HR3

Topic: Work

Instructions to teacher:

- Address the candidate as *usted*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Usted está en una entrevista para un empleo durante el verano en España. Habla con el/la entrevistador/a.

1	<i>¿Qué tipo de trabajo busca usted?</i> Allow the candidate to say about the type of work s/he is looking for.
2	<i>¿Por qué quiere trabajar en nuestra empresa?</i> Allow the candidate to say why s/he wants to work in this company.
3	<i>!</i> <i>Hábleme sobre las prácticas laborales que usted ha hecho.</i> Allow the candidate to say what work experience s/he has. <i>Muy bien.</i>
4	<i>?</i> Allow the candidate to ask you about the hours of work. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask you what the salary per hour is. <i>Give an appropriate brief response.</i>

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STIMULUS HR4

Topic: Travel and tourist transactions

Instructions to candidates:

You have lost your bag and you are in the lost property office in Madrid. The teacher will play the role of the lost property officer and will speak first.

You must address the lost property officer as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Está en la oficina de objetos perdidos en Madrid (España). Usted ha perdido su bolsa.

1. Bolsa – descripción
2. Estancia en Madrid – duración
3. !
4. ? Oficina – hora (abrir)
5. ? Oficina – teléfono (número)

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the teacher

Higher Tier

Sample assessment material for first teaching
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Instructions

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STIMULUS HR4

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *usted*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Está en la oficina de objetos perdidos en Madrid (España). Usted ha perdido su bolsa.

1	<p><i>¿Me puede describir la bolsa?</i></p> <p>Allow the candidate to describe the bag.</p>
2	<p><i>¿Cuánto tiempo se queda usted aquí en Madrid?</i></p> <p>Allow the candidate to say how long s/he is staying in Madrid.</p>
3	<p>!</p> <p><i>¿Qué hacía cuando perdió su bolsa?</i></p> <p>Allow the candidate to say what s/he was doing when s/he lost the bag.</p> <p><i>Muy bien.</i></p>
4	<p>?</p> <p>Allow the candidate to ask you when the office is open.</p> <p><i>Give an appropriate brief response.</i></p>
5	<p>?</p> <p>Allow the candidate to ask you the telephone number for the office.</p> <p><i>El número de la oficina es el 91 774 10 56.</i></p>

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STIMULUS HR5

Topic: Travel and tourist transactions

Instructions to candidates:

You are reporting the theft of your suitcase in a police station. The teacher will play the role of a police officer and will speak first.

You must address the police officer as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Usted está en una comisaría en España denunciando el robo de su maleta. Habla con un/a agente de policía.

1. Robo – cuándo (hora)
2. Maleta – descripción
3. !
4. ? Volver (día) – comisaría
5. ? Firmar – documento

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the teacher

Higher Tier

Sample assessment material for first teaching
September 2016

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Paper Reference

1SP0/2H

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STIMULUS HR5

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *usted*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Usted está en una comisaría en España denunciando el robo de su maleta. Habla con un/a agente de policía.

1	<i>¿A qué hora le robaron la maleta?</i> Allow the candidate to say what time the suitcase was stolen
2	<i>¿Puede describir la maleta?</i> Allow the candidate to describe the stolen suitcase.
3	<i>!</i> <i>Describe lo que pasó.</i> Allow the candidate to describe what happened. <i>Bien.</i>
4	<i>?</i> Allow the candidate to ask you on which day s/he should return. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask you about signing a document. <i>Give an appropriate brief response.</i>

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Paper 2: Speaking in Spanish

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STIMULUS HR6

Topic: Travel and tourist transactions

Instructions to candidates

You are in a department store in Barcelona to return an article of clothing. The teacher will play the part of the shop attendant and will speak first.

You must address the shop attendant as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Está en unos grandes almacenes en Barcelona. Usted quiere devolver un artículo de ropa y habla con el/la dependiente/a.

1. Ropa – devolver
2. Problema – descripción
3. !
4. ? Ropa – cambiar
5. ? Probadores – dónde

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the teacher

Higher Tier

Sample assessment material for first teaching
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STIMULUS HR6

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *usted*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Está en unos grandes almacenes en Barcelona. Usted quiere devolver un artículo de ropa y habla con el/la dependiente/a.

1	<i>¿En qué puedo ayudarle?</i> Allow the candidate to say s/he wishes to return an item of clothing.
2	! <i>¿Cuál es el problema?</i> Allow the candidate to say what the problem is.
3	! <i>Un momento, por favor. Veo que usted está aquí de vacaciones</i> <i>¿Qué ha hecho en Barcelona?</i> Allow the candidate to say what s/he has done in Barcelona. <i>Muy bien.</i>
4	? Allow the candidate to ask you about the possibility of changing the item. <i>Give an appropriate brief response.</i>
5	? Allow the candidate to ask you where the changing rooms are. <i>Give an appropriate brief response.</i>

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Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the candidate

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STIMULUS HR7

Topic: Cultural life

Instructions to candidates:

You are at your house with your Spanish friend. You are planning to go to the cinema. The teacher will play the role of your Spanish friend and will speak first.

You must address your Spanish friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás en tu casa con un/a amigo/a español/a. Estáis hablando de una visita al cine.

1. Cine – dónde
2. Película (preferencia) – razón
3. !
4. ? Precio – película
5. ? Fin de semana – planes

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STIMULUS HR7

Topic: Cultural life

Instructions to teacher:

- Address the candidate as *tú*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Estás en tu casa con un/a amigo/a español/a. Estáis hablando de una visita al cine.

1	¿Dónde está el cine? Allow the candidate to say where the cinema is.
2	¿Qué tipo de película prefieres y por qué? Allow the candidate to say what type of film s/he prefers and why.
3	! Háblame de la última película que viste. Allow the candidate to talk about the last film s/he saw. Muy bien.
4	? Allow the candidate to ask you the price of the film tickets. <i>Give an appropriate brief response.</i>
5	? Allow the candidate to ask you what plans you have for the weekend. <i>Give an appropriate brief response.</i>

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STIMULUS HR8

Topic: Cultural life

Instructions to candidates:

You are talking to the receptionist at a leisure centre in Spain. The teacher will play the role of the receptionist and will speak first.

You must address the receptionist as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Usted está en un polideportivo en España. Habla con el/la recepcionista sobre los deportes.

1. Visita – polideportivo (frecuencia)
2. Deporte preferido – razón
3. !
4. ? Nueva piscina – horario
5. ? Pista de tenis – reservar

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

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Higher Tier

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- The role play is recommended to last between two to two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.

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STIMULUS HR8

Topic: Cultural life

Instructions to teacher:

- Address the candidate as *usted*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Usted está en un polideportivo en España. Habla con el/la recepcionista sobre los deportes.

1	<i>¿Con qué frecuencia viene usted aquí?</i> Allow the candidate to say how often s/he goes to the leisure centre.
2	<i>¿Cuál es su deporte preferido y por qué?</i> Allow the candidate to say what sport s/he prefers and why.
3	! <i>Describa un deporte que ha practicado usted recientemente.</i> Allow the candidate to describe a sport s/he played recently. <i>Bien.</i>
4	? Allow the candidate to ask you what the hours are for the new swimming pool. <i>Give an appropriate brief response.</i>
5	? Allow the candidate to ask you if s/he can book a tennis court. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the candidate

Higher Tier

Sample assessment material for first teaching
September 2016

**Time: 22 to 24 minutes (total), which includes
12 minutes' preparation time**

Paper Reference

1SP0/2H

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

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STIMULUS HR9

Topic: Ambitions

Instructions to candidates:

You are on a Spanish Exchange trip and you decide to enquire about voluntary work in an organisation. The teacher will play the role of the organisation employee and will speak first.

You must address the employee as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

***Usted está en una organización en España para pedir trabajo voluntario.
Habla con el/la empleado/a.***

1. Trabajo – tipo
2. Este tipo de trabajo – razón
3. !
4. ? Trabajo – formación
5. ? Empezar – fecha

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the teacher

Higher Tier

Sample assessment material for first teaching
September 2016

**Time: 22 to 24 minutes (total), which includes
12 minutes' preparation time**

Paper Reference

1SP0/2H

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two to two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.

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STIMULUS HR9

Topic: Ambitions

Instructions to teacher:

- Address the candidate as *usted*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Usted está en una organización en España para pedir trabajo voluntario. Habla con el/la empleado/a.

1	<i>¿En qué le puedo ayudar?</i> Allow the candidate to state the type of work s/he is looking for.
2	<i>¿Por qué le interesa este tipo de trabajo?</i> Allow the candidate to say why s/he is interested in this type of work.
3	! <i>Hábleme sobre un trabajo voluntario que usted ha hecho.</i> Allow the candidate to talk about the voluntary work that s/he has done. <i>Muy bien.</i>
4	? Allow the candidate to ask you about the training provided. <i>Give an appropriate brief response.</i>
5	? Allow the candidate to ask you when s/he can start <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the candidate

Higher Tier

Sample assessment material for first teaching
September 2016

**Time: 22 to 24 minutes (total), which includes
12 minutes' preparation time**

Paper Reference

1SP0/2H

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
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- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

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STIMULUS HR10

Topic: What school is like

Instructions to candidates:

You are at home talking to your Spanish friend about school life. The teacher will play the role of your Spanish friend and will speak first.

You must address your Spanish friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás en tu casa con tu amigo/a español/a. Habláis sobre la vida escolar.

1. Instituto – hora (empezar)
2. Profesor/a – descripción
3. !
4. ? Uniforme – opinión
5. ? Deportes – instituto

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the teacher

Higher Tier

Sample assessment material for first teaching
September 2016

**Time: 22 to 24 minutes (total), which includes
12 minutes' preparation time**

Paper Reference

1SP0/2H

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two to two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.

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STIMULUS HR10

Topic: What school is like

Instructions to teacher:

- Address the candidate as *tú*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Estás en tu casa con tu amigo/a español/a. Habláis sobre la vida escolar.

1	<i>¿A qué hora empieza el instituto?</i> Allow the candidate to say what time s/he starts school.
2	<i>Describe a un/a profesor/a de tu instituto.</i> Allow the candidate to describe a teacher at his/her school.
3	<i>!</i> <i>¿Qué hiciste después del instituto ayer?</i> Allow the candidate to say what s/he did after school yesterday. <i>Bien.</i>
4	<i>?</i> Allow the candidate to ask your opinion on school uniform. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask you about sport at your school. <i>Give an appropriate brief response.</i>