

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the candidate

Foundation Tier

Sample assessment material for first teaching
September 2016

**Time: 19 to 21 minutes (total), which includes
12 minutes' preparation time**

Paper Reference

1SP0/2F

You do not need any other materials.

Instructions

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- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
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PEARSON

STIMULUS FR1

Topic: What school is like

Instructions to candidates:

You are talking to a Spanish friend about school. The teacher will play the part of your Spanish friend and will speak first.

You must address your Spanish friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás en casa de un/a amigo/a español/a. Hablas con tu amigo/a sobre el colegio.

1. Colegio – hora (empezar)
2. Asignatura preferida – razón
3. !
4. Recreo – actividad
5. ? Clases – duración

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

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- You should open the role play with the introduction provided.
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PEARSON

STIMULUS FR1

Topic: What school is like

Instructions to teacher:

- Address the candidate as *tú*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Estás en casa de un/a amigo/a español/a. Hablas con tu amigo/a sobre el colegio.

1	<i>¿A qué hora empieza tu colegio?</i> Allow the candidate to say what time school starts.
2	<i>¿Cuál es tu asignatura preferida y por qué?</i> Allow the candidate to say what his/her favourite subject is and why.
3	! <i>¿Cómo son las instalaciones en tu colegio?</i> Allow the candidate to say what the school facilities are like.
4	<i>¿Qué haces normalmente durante el recreo?</i> Allow the candidate to say what s/he does during break. <i>Vale.</i>
5	? Allow the candidate to ask you how long the classes last. <i>Give an appropriate brief response.</i>

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STIMULUS FR2

Topic: Travel and tourist transactions

Instructions to candidates:

You are in a tourist information office in Spain and you want information about trips. The teacher will play the role of the employee and will speak first.

You must address the employee as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Usted está en una oficina de turismo en España y quiere información sobre excursiones.

1. Excursiones – información
2. Vacaciones en España – duración
3. !
4. Otras excursiones – razón
5. ? Descuento – estudiantes

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

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PEARSON

STIMULUS FR2

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *usted*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Usted está en una oficina de turismo en España y quiere información sobre excursiones.

1	<i>¿Cómo puedo ayudarle?</i> Allow the candidate to say what s/he wants to visit.
2	<i>¿Cuánto tiempo pasa usted en España?</i> Allow the candidate to say how long s/he is staying in Spain.
3	! <i>¿De qué nacionalidad es usted?</i> Allow the candidate to say what his/her nationality is.
4	<i>¿Qué otras excursiones le interesan a usted y por qué?</i> Allow the candidate to say what trips interest him/her. <i>Muy bien.</i>
5	? Allow the candidate to ask you about the discounts for students. <i>Give an appropriate brief response.</i>

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STIMULUS FR3

Topic: Travel and tourist transactions

Instructions to candidates:

You are booking a hotel room in Spain by phone. The teacher will play the part of the receptionist and will speak first.

You must address the receptionist as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Usted está hablando por teléfono con el/la recepcionista de un hotel en Granada (España). Quiere reservar una habitación.

1. Habitación – tipo
2. Reserva – fecha
3. !
4. Visita a España – razón
5. ? Precio – habitación

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the teacher

Foundation Tier

Sample assessment material for first teaching
September 2016

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Instructions

- You should open the role play with the introduction provided.
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STIMULUS FR3

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *usted*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Usted está hablando por teléfono con el/la recepcionista de un hotel en Granada (España). Quiere reservar una habitación.

1	<i>Hotel Varsovia, ¡dígame! ¿Cómo puedo ayudarle?</i> Allow the candidate to say what type of room s/he wants.
2	<i>¿Para qué fecha quiere la habitación?</i> Allow the candidate to say which date s/he wants the room
3	<i>!</i> <i>¿Qué comidas quiere tomar en el hotel?</i> Allow the candidate to say what meals s/he wants to have in the hotel.
4	<i>¿Por qué quiere visitar España?</i> Allow the candidate to explain why s/he wants to visit Spain. <i>Muy bien.</i>
5	<i>?</i> Allow the candidate to ask you about the price of the room. <i>Give an appropriate brief response</i>

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STIMULUS FR4

Topic: Cultural life

Instructions to candidates:

You are in a restaurant celebrating a special occasion in Spain. The teacher will play the part of the waiter/waitress and will speak first.

You must address the receptionist as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Usted está en un restaurante en Cádiz (España), para una celebración.

1. Mesa – número de personas
2. Celebración – razón
3. !
4. Comida española – opinión
5. ? Restaurante – hora (cerrar)

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the teacher

Foundation Tier

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September 2016

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Instructions

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STIMULUS FR4

Topic: Cultural life

Instructions to teacher:

- Address the candidate as *usted*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Usted está en un restaurante en Cádiz (España) para una celebración.

1	<i>¿En qué puedo servirle?</i> Allow the candidate to ask for a table for ... number of people.
2	<i>¿Qué está usted celebrando?</i> Allow the candidate to say what s/he is celebrating.
3	! <i>¡Muy bien! ¿Dónde quiere sentarse?</i> Allow the candidate to say where s/he wishes to sit.
4	<i>¿Qué opina usted de la comida española?</i> Allow the candidate to say what s/he thinks about Spanish food. <i>Bien.</i>
5	? Allow the candidate to ask you what time the restaurant closes. <i>Give an appropriate brief response.</i>

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STIMULUS FR5

Topic: Cultural life

Instructions to candidates:

You are talking to your Spanish friend about your plans for a concert this evening. The teacher will play the part of your friend and will speak first.

You must address your Spanish friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás en casa de un/a amigo/a español/a. Hablas con tu amigo/a sobre los planes para el concierto de esta noche.

1. Concierto – hora (salida)
2. !
3. Planes – después del concierto
4. Música preferida – razón
5. ? Planes – mañana

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Task 1: Role play

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Foundation Tier

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PEARSON

STIMULUS FR5

Topic: Cultural life

Instructions to teacher:

- Address the candidate as *tú*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Estás en casa de un/a amigo/a español/a. Hablas con tu amigo/a sobre los planes para el concierto de esta noche.

1	<i>Hola. ¿A qué hora salimos para el concierto?</i> Allow the candidate to say what time s/he wishes to leave for the concert.
2	! <i>¿Con qué frecuencia vas a los conciertos?</i> Allow the candidate to say how often s/he goes to concerts.
3	<i>¿Qué quieres hacer después del concierto?</i> Allow the candidate to say what s/he wants to do after the concert.
4	<i>¿Cuál es tu música preferida y por qué?</i> Allow the candidate to say what his/her favourite music is and why. <i>Muy bien.</i>
5	? Allow the candidate to ask you what your plans are for tomorrow. <i>Give an appropriate brief response.</i>

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STIMULUS FR6

Topic: Travel and tourist transactions

Instructions to candidates:

You are in a Spanish train station and you want to buy tickets. The teacher will play the part of the booking clerk and will speak first.

You must address the booking clerk as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Usted está en una estación de tren en Madrid (España) y quiere comprar billetes.

1. Billete – destino
2. Billete – tipo
3. !
4. Visita – razón
5. ? Viaje – duración

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the teacher

Foundation Tier

Sample assessment material for first teaching
September 2016

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STIMULUS FR6

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *usted*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Usted está en una estación de tren en Madrid (España) y quiere comprar billetes.

1	<i>¿En qué puedo ayudarle?</i> Allow the candidate to state that s/he wishes to buy a ticket for ... (stating his/her destination).
2	<i>¿Qué tipo de billete quiere usted?</i> Allow the candidate to say the type of ticket s/he wants to buy.
3	! <i>¿Cómo paga usted?</i> Allow the candidate to tell you his/her payment method.
4	<i>¿Por qué quiere visitar...?</i> Allow the candidate to explain why s/he wants to visit (add appropriate destination, as mentioned by candidate). <i>Muy bien.</i>
5	? Allow the candidate to ask you how long the journey lasts. <i>Give an appropriate brief response.</i>

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STIMULUS FR7

Topic: School activities

Instructions to candidates:

You are at home talking to a Spanish friend from an exchange school in Valencia about an excursion which you are attending. The teacher will play the part of the Spanish friend and will speak first.

You must address your Spanish friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás en casa con tu amigo/a español/a. Estáis hablando sobre una excursión.

1. Excursión – tipo
2. !
3. Visita – razón
4. Almuerzo – planes
5. ? Intercambio escolar – opinión

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STIMULUS FR7

Topic: School activities

Instructions to teacher:

- Address the candidate as *tú*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Estás en casa con tu amigo/a español/a. Estáis hablando sobre una excursión.

1	<i>¿Qué tipo de excursión hacemos hoy?</i> Allow the candidate to say what the excursion is.
2	! <i>¿A qué hora nos vamos?</i> Allow the candidate to give departure times.
3	<i>¿Por qué vamos allí?</i> Allow the candidate to justify the choice of visit.
4	<i>¿Qué hacemos para el almuerzo?</i> Allow the candidate to say what s/he will do for lunch. Bien.
5	? Allow the candidate to ask you what you think of the school exchange. <i>Give an appropriate brief response.</i>

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STIMULUS FR8

Topic: Ambitions

Instructions to candidates:

You want to do voluntary work in Spain and you go to an agency to find out more. The teacher will play the part of the employee and will speak first.

You must address the employee as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Usted está en una agencia benéfica en España para hacer trabajo voluntario.

1. Trabajo – tipo
2. Trabajo – razón
3. !
4. Cualidades personales
5. ? Empezar – cuándo

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

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STIMULUS FR8

Topic: Ambitions

Instructions to teacher:

- Address the candidate as *usted*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Usted está en una agencia benéfica en España para hacer trabajo voluntario.

1	<i>¿En qué puedo ayudarle?</i> Allow the candidate to say that he/she wants to do volunteering work
2	<i>¿Por qué quiere trabajar como voluntario?</i> Allow the candidate to say why he/she wants to do volunteering work
3	! <i>¿Por cuánto tiempo quiere trabajar con nosotros?</i> Allow the candidate to say how long s/he wishes to work as a volunteer.
4	<i>¿Cuáles son sus cualidades personales para este trabajo?</i> Allow the candidate to say what his/her personal qualities are for the job. <i>Muy bien.</i>
5	? Allow the candidate to ask you when s/he can begin work. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the candidate

Foundation Tier

Sample assessment material for first teaching
September 2016

**Time: 19 to 21 minutes (total), which includes
12 minutes' preparation time**

Paper Reference

1SP0/2F

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

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STIMULUS FR9

Topic: Who am I?

Instructions to candidates:

You are at a Spanish friend's house. You are making plans for this evening. The teacher will play the role of your friend and will speak first.

You must address your Spanish friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás en casa de un/a amigo/a español/a. Habláis sobre los planes para esta noche.

1. Cena – planes
2. !
3. Actividades con amigos – normalmente
4. Tipo de película – razón
5. ? Cine – precio

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the teacher

Foundation Tier

Sample assessment material for first teaching
September 2016

**Time: 19 to 21 minutes (total), which includes
12 minutes' preparation time**

Paper Reference

1SP0/2F

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.

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STIMULUS FR9

Topic: Who am I?

Instructions to teacher:

- Address the candidate as *tú*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Estás en casa de un/a amigo/a español/a. Habláis sobre los planes para esta noche.

1	<i>¿Qué hacemos para la cena esta noche?</i> Allow the candidate to say what s/he wants to do for dinner tonight.
2	! <i>¿Qué tipo de comida prefieres?</i> Allow the candidate to say what type of food s/he likes
3	<i>¿Qué haces normalmente cuando sales con tus amigos?</i> Allow the candidate to say how s/he spends his/her free time.
4	<i>Vamos al cine después de la cena. ¿Qué tipo de película prefieres ver y por qué?</i> Allow the candidate to say what films s/he likes and why. <i>Muy bien.</i>
5	? Allow the candidate to ask you about the price of cinema tickets. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the candidate

Foundation Tier

Sample assessment material for first teaching
September 2016

**Time: 19 to 21 minutes (total), which includes
12 minutes' preparation time**

Paper Reference

1SP0/2F

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
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- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

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STIMULUS FR10

Topic: Work

Instructions to candidates:

You are in an interview for a summer job as a waiter/waitress in Bilbao, Spain. The teacher will play the role of the interviewer and will speak first.

You must address the interviewer as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Usted está en una entrevista para un empleo como camarero/a durante el verano en Bilbao (España).

1. Trabajo – duración
2. !
3. Trabajo en España – razón
4. Cualidades personales
5. ? Trabajo – sueldo

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 1: Role play

Instructions to the teacher

Foundation Tier

Sample assessment material for first teaching
September 2016

**Time: 19 to 21 minutes (total), which includes
12 minutes' preparation time**

Paper Reference

1SP0/2F

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.

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STIMULUS FR10

Topic: Work

Instructions to teacher:

- Address the candidate as *usted*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Usted está en una entrevista para un empleo como camarero/a durante el verano en Bilbao (España).

1	<i>¿Cuánto tiempo quiere trabajar aquí?</i> Allow the candidate to say how long s/he wants to work there.
2	! <i>¿De qué nacionalidad es usted?</i> Allow the candidate to say his/her nationality.
3	<i>¿Por qué le interesa un trabajo en España?</i> Allow the candidate to say why s/he is interested in a job in Spain.
4	<i>¿Qué cualidades personales tiene para este trabajo?</i> Allow the candidate to state his/her personal qualities. <i>Muy bien.</i>
5	? Allow the candidate to ask you about the salary. <i>Give an appropriate brief response.</i>