

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 2: Picture-based task

Instructions to the candidate

Higher Tier

Sample assessment material for first teaching
September 2016

**Time: 22 to 24 minutes (total), which includes
12 minutes' preparation time**

Paper Reference

1SP0/2H

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the picture-based task **and** for the role play.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the picture-based task **and** for the role play.
- You must hand in your notes **before** completing Task 3 (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

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PEARSON

STIMULUS HP1

Topic: Town, region and country



(Source: © Ken Welsh / Alamy Stock Photo)

Mira la foto y prepara las respuestas a los siguientes puntos:

- la descripción de la foto
- tu opinión sobre visitar monumentos
- un sitio en tu región que visitaste recientemente
- las características que tendría tu ciudad ideal
- !

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Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three to three-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
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PEARSON

STIMULUS HP1

Topic: Town, region and country



(Source: © Ken Welsh / Alamy Stock Photo)

1. Describe esta foto.

[¿Algo más?]

2. Me gusta visitar monumentos. ¿Y a ti?

[¿Por qué (no)? / ¿Algo más?]

3. Háblame de un sitio que has visitado recientemente en tu región.

[¿Algo más?]

4. ¿Cómo sería tu ciudad ideal?

[¿Por qué? / ¿Algo más?]

5. ¿Prefieres el turismo en ciudades o en el campo?

[¿Por qué? / ¿Algo más?]

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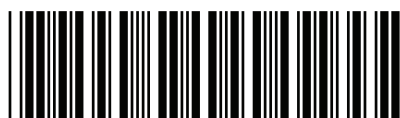
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PEARSON

STIMULUS HP2

Topic: Daily life



(Source: Hero Images Inc. / Alamy Stock Photo)

Mira la foto y prepara las respuestas a los siguientes puntos:

- la descripción de la foto
- la importancia de pasar tiempo con amigos
- la última vez que comiste al aire libre
- lo que harás para ayudar en casa este fin de semana
- !

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

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Instructions to the teacher

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PEARSON

STIMULUS HP2

Topic: Daily life



(Source: Hero Images Inc. / Alamy Stock Photo)

1. Describe esta foto.
[¿Algo más?]
2. A mí me gusta pasar tiempo con mis amigos. ¿Y a ti?
[¿Por qué (no)? / ¿Algo más?]
3. Háblame sobre la última vez que comiste al aire libre.
[¿Algo más?]
4. ¿Qué harás para ayudar en casa este fin de semana?
[¿Por qué? / ¿Algo más?]
5. ¿Te gusta ir de compras en familia?
[¿Por qué (no)? / ¿Algo más?]

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PEARSON

STIMULUS HP3

Topic: Work



(Source: © Ryan Smith/Somos Images/Corbis)

Mira la foto y prepara las respuestas a los siguientes puntos:

- la descripción de la foto
- la importancia de vestirse bien para una entrevista
- el trabajo más difícil que has hecho (en el colegio, en casa o en el mundo laboral)
- el trabajo que harás en el futuro
- !

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PEARSON

STIMULUS HP3

Topic: Work



(Source: © Ryan Smith/Somos Images/Corbis)

1. Describe esta foto.

[¿Algo más?]

2. Pienso que es importante vestirse bien para una entrevista. Y tú, ¿qué opinas?

[¿Por qué (no)? / ¿Algo más?]

3. Háblame del trabajo más difícil que has hecho en el colegio, en casa o en el mundo laboral.

[¿Algo más?]

4. ¿Qué trabajo harás en el futuro?

[¿Por qué? / ¿Algo más?]

5. ¿Crees que es importante tener un trabajo a tiempo parcial durante la adolescencia?

[¿Por qué (no)? / ¿Algo más?]

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(Source: © Juanmonino/istock)

Mira la foto y prepara las respuestas a los siguientes puntos:

- la descripción de la foto
- tu opinión sobre las fiestas
- una fiesta a la que fuiste
- la próxima celebración
- !

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

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PEARSON



(Source: © Juanmonino/istock)

1. Describe la foto.
[¿Algo más?]
2. Pienso que las fiestas son divertidas. Y tú, ¿qué opinas?
[¿Por qué (no)? / ¿Algo más?]
3. Háblame de una fiesta a la que fuiste.
[¿Algo más?]
4. ¿Qué vas a celebrar en el futuro?
[¿Por qué (no)? / ¿Algo más?]
5. ¿Prefieres participar en actividades o ser espectador?
[¿Por qué? / ¿Algo más?]

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PEARSON

STIMULUS HP5

Topic: What school is like



(Source: © 13/Thomas Barwick/Ocean/Corbis)

Mira la foto y prepara las respuestas a los siguientes puntos:

- la descripción de la foto
- tu opinión sobre el uso de los ordenadores en el colegio
- tu uso de Internet la semana pasada
- tus estudios el próximo año
- !

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 2: Picture-based task

Instructions to the teacher

Higher Tier

Sample assessment material for first teaching
September 2016

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PEARSON

STIMULUS HP5

Topic: What school is like



(Source: © 13/Thomas Barwick/Ocean/Corbis)

1. Describe esta foto.

[¿Algo más?]

2. Creo que los ordenadores son necesarios para los alumnos en el colegio.
Y tú, ¿qué opinas?

[¿Por qué (no)? / ¿Algo más?]

3. ¿Para qué usaste Internet la semana pasada?

[¿Algo más?]

4. ¿Qué estudiarás el próximo año?

[¿Por qué? / ¿Algo más?]

5. ¿Qué te gusta más de tu colegio?

[¿Por qué? / ¿Algo más?]

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PEARSON

STIMULUS HP6

Topic: School activities



(Source: © kali9 / iStock)

Mira la foto y prepara las respuestas a los siguientes puntos:

- la descripción de la foto
- tu opinión sobre hacer excursiones con el colegio
- la mejor excursión que hiciste con tu colegio
- las futuras celebraciones del fin del año escolar en tu colegio
- !

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

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PEARSON

STIMULUS HP6

Topic: School activities



(Source: © kali9 / iStock)

1. Describe esta foto.

[¿Algo más?]

2. Creo que es necesario hacer excursiones con el colegio. ¿Estás de acuerdo?

[¿Por qué (no)? / ¿Algo más?]

3. Háblame de la mejor excursión que hiciste con el colegio.

[¿Algo más?]

4. ¿Cómo celebrarás el fin del año escolar en tu colegio?

[¿Por qué? / ¿Algo más?]

5. ¿Te gustan los intercambios?

[¿Por qué (no)? / ¿Algo más?]

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PEARSON

STIMULUS HP7

Topic: Holidays



(Source: Ken Welsh / Alamy Stock Photo)

Mira la foto y prepara las respuestas a los siguientes puntos:

- la descripción de la foto
- tu opinión sobre ir al extranjero para aprender un idioma
- tus últimas vacaciones
- lo que harías en unas vacaciones ideales
- !

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

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Paper 2: Speaking in Spanish

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Instructions to the teacher

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PEARSON

STIMULUS HP7

Topic: Holidays



(Source: Ken Welsh / Alamy Stock Photo)

1. Describe esta foto.
[¿Algo más?]
2. Creo que es importante ir al extranjero para aprender un idioma. Y tú, ¿qué piensas?
[¿Por qué (no)? / ¿Algo más?]
3. Háblame de tus últimas vacaciones.
[¿Algo más?]
4. ¿Qué harías en unas vacaciones ideales?
[¿Por qué? / ¿Algo más?]
5. ¿Prefieres quedarte en un hotel o en un camping?
[¿Por qué? / ¿Algo más?]

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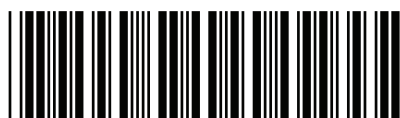
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STIMULUS HP8

Topic: Ambitions



(Source: © Rawpixel.com / Shutterstock)

Mira la foto y prepara las respuestas a los siguientes puntos:

- la descripción de la foto
- la importancia de trabajar como voluntario/a
- un trabajo que has hecho en equipo
- tus planes después de acabar el colegio
- !

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PEARSON

STIMULUS HP8

Topic: Ambitions



(Source: © Rawpixel.com / Shutterstock)

1. Describe esta foto.

[¿Algo más?]

2. Pienso que es importante trabajar como voluntario/a. Y tú, ¿qué opinas?

[¿Por qué (no)? / ¿Algo más?]

3. Háblame de algún trabajo que has hecho en equipo.

[¿Algo más?]

4. ¿Qué harás una vez acabado el colegio?

[¿Por qué (no)? / ¿Algo más?]

5. ¿Te interesa estudiar en otro país?

[¿Por qué (no)? / ¿Algo más?]

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STIMULUS HP9

Topic: Environmental issues



(Source: © Enrique AlgarraMore / Getty Images)

Mira la foto y prepara las respuestas a los siguientes puntos:

- la descripción de la foto
- la importancia del reciclaje
- lo que has hecho para ayudar al medio ambiente
- lo que harás en el futuro para ahorrar energía
- !

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

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Paper 2: Speaking in Spanish

Task 2: Picture-based task

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You do not need any other materials.

Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three to three-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.
- The candidate must be allowed to develop their responses as well as they are able. In order to enable each candidate to achieve this, prompts have been provided against each question. Only these **exact** prompts may be used. There must be no other supplementary questions.

Turn over ►

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Topic: Environmental issues



(Source: © Enrique AlgarraMore / Getty Images)

1. Describe esta foto.
[¿Algo más?]
2. Pienso que el reciclaje no es importante. Y tú, ¿qué piensas?
[¿Por qué (no)? / ¿Algo más?]
3. ¿Qué has hecho para ayudar al medio ambiente?
[¿Algo más?]
4. ¿Qué harás en el futuro para ahorrar energía?
[¿Por qué (no)? / ¿Algo más?]
5. ¿Te gusta usar el transporte público?
[¿Por qué (no)? / ¿Algo más?]

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 2: Picture-based task

Instructions to the candidate

Higher Tier

Sample assessment material for first teaching
September 2016

**Time: 22 to 24 minutes (total), which includes
12 minutes' preparation time**

Paper Reference

1SP0/2H

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the picture-based task **and** for the role play.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the picture-based task **and** for the role play.
- You must hand in your notes **before** completing Task 3 (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Turn over ►

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STIMULUS HP10

Topic: Bringing the world together



(Source: © PeopleImages / iStock)

Mira la foto y prepara las respuestas a los siguientes puntos:

- la descripción de la foto
- tu opinión sobre los festivales de música
- la última vez que participaste en un evento especial
- tus planes para ver un evento en el futuro
- !

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Spanish

Paper 2: Speaking in Spanish

Task 2: Picture-based task

Instructions to the teacher

Higher Tier

Sample assessment material for first teaching
September 2016

**Time: 22 to 24 minutes (total), which includes
12 minutes' preparation time**

Paper Reference

1SP0/2H

You do not need any other materials.

Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three to three-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.
- The candidate must be allowed to develop their responses as well as they are able. In order to enable each candidate to achieve this, prompts have been provided against each question. Only these **exact** prompts may be used. There must be no other supplementary questions.

Turn over ►

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PEARSON

STIMULUS HP10

Topic: Bringing the world together



(Source: © PeopleImages / iStock)

1. Describe esta foto.
[¿Algo más?]
2. A mí me encanta ir a festivales de música. ¿Y a ti?
[¿Por qué (no)? / ¿Algo más?]
3. Háblame de un evento especial en el que participaste.
[¿Algo más?]
4. ¿Irás a un evento en el futuro?
[¿Por qué (no)? / ¿Algo más?]
5. ¿Te interesan las actividades en equipo?
[¿Por qué? / ¿Algo más?]