

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Spanish

**Paper 2: Speaking in Spanish**

**Task 2: Picture-based task**

**Instructions to the candidate**

**Foundation Tier**

Sample assessment material for first teaching  
September 2016

**Time: 19 to 21 minutes (total), which includes  
12 minutes' preparation time**

Paper Reference

**1SP0/2F**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the picture-based task **and** for the role play.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the picture-based task **and** for the role play.
- You must hand in your notes **before** completing Task 3 (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
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*Turn over* ►

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**PEARSON**

## STIMULUS FP1

### Topic: Town, region and country



(Source: © Ken Welsh/ Alamy Stock Photo)

Mira la foto y prepara las respuestas a los siguientes puntos:

- la descripción de la foto
- tu opinión sobre las actividades para los jóvenes en tu ciudad
- la última vez que fuiste al centro de una ciudad
- una ciudad que te gustaría visitar
- tu opinión sobre el campo y la ciudad

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### Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between two-and-a-half to three minutes.
- The set questions and comments must be asked as they are presented.
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*Turn over* ►

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**PEARSON**

## STIMULUS FP1

### Topic: Town, region and country



(Source: © Ken Welsh/ Alamy Stock Photo)

1. Describe esta foto.

[¿Algo más?]

2. Pienso que hay mucho que hacer para los jóvenes en tu ciudad. ¿Qué opinas tú?

[¿Por qué (no)? / ¿Algo más?]

3. ¿Qué hiciste la última vez que fuiste al centro de una ciudad?

[¿Algo más?]

4. ¿Qué ciudad te gustaría visitar en el futuro?

[¿Por qué? / ¿Algo más?]

5. ¿Prefieres la ciudad o el campo?

[¿Por qué? / ¿Algo más?]

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## STIMULUS FP2

### Topic: Daily life



(Source: Hero Images Inc. / Alamy Stock Photo)

Mira la foto y prepara las respuestas a los siguientes puntos:

- la descripción de la foto
- tu opinión sobre comer con la familia
- lo que comiste en una cena especial
- lo que te gustaría preparar para tus amigos
- tu opinión sobre la compra por Internet y en supermercados

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## STIMULUS FP2

### Topic: Daily life



(Source: Hero Images Inc. / Alamy Stock Photo)

1. Describe esta foto.  
[¿Algo más?]
2. Creo que es importante comer con la familia. ¿Qué opinas tú?  
[¿Por qué (no)? / ¿Algo más?]
3. ¿Qué comiste en una cena especial?  
[¿Algo más?]
4. ¿Qué comida te gustaría preparar para tus amigos?  
[¿Por qué? / ¿Algo más?]
5. ¿Prefieres hacer la compra por Internet o en supermercados?  
[¿Por qué? / ¿Algo más?]



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## STIMULUS FP3

### Topic: Work



(Source: © Ryan Smith/Somos Images/Corbis)

Mira la foto y prepara las respuestas a los siguientes puntos:

- la descripción de la foto
- tu opinión sobre trabajar en equipo
- un trabajo que hiciste en el colegio, en casa o en el mundo laboral
- tus planes de trabajo para el futuro
- tu opinión sobre un trabajo a tiempo parcial

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## STIMULUS FP3

### Topic: Work



(Source: © Ryan Smith/Somos Images/Corbis)

1. Describe esta foto.  
[¿Algo más?]
2. A mí me gusta trabajar en equipo. ¿Y a ti?  
[¿Por qué (no)? / ¿Algo más?]
3. Háblame de un trabajo que hiciste en el colegio, en casa o en el mundo laboral.  
[¿Algo más?]
4. ¿Qué tipo de trabajo te gustaría hacer en el futuro?  
[¿Por qué? / ¿Algo más?]
5. ¿Hay algún trabajo a tiempo parcial que te interesa?  
[¿Por qué (no)? / ¿Algo más?]

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(Source: © Juanmonino/iStock)

Mira la foto y prepara las respuestas a los siguientes puntos:

- la descripción de la foto
- tu opinión sobre ese tipo de fiestas
- lo que hiciste la última vez que fuiste a una fiesta
- las celebraciones de tu próximo cumpleaños
- tu tipo de música en fiestas

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(Source: © Juanmonino/iStock)

1. Describe esta foto.  
[¿Algo más?]
2. Para mí, las fiestas como ésta son importantes. Y tú, ¿qué opinas?  
[¿Por qué (no)? / ¿Algo más?]
3. ¿Qué hiciste la última vez que fuiste a una fiesta?  
[¿Algo más?]
4. ¿Cómo vas a celebrar tu próximo cumpleaños?  
[¿Por qué? / ¿Algo más?]
5. ¿Qué tipo de música te gusta en las fiestas?  
[¿Por qué? / ¿Algo más?]

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## STIMULUS FP5

### Topic: What school is like



(Source: © 13/Thomas Barwick/Ocean/Corbis)

Mira la foto y prepara las respuestas a los siguientes puntos:

- la descripción de la foto
- tu opinión sobre el uniforme escolar
- lo que hiciste ayer en el colegio
- cómo vas a celebrar el fin de los exámenes
- las actividades favoritas en tu colegio



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## STIMULUS FP5

### Topic: What school is like



(Source: © 13/Thomas Barwick/Ocean/Corbis)

1. Describe esta foto.

[¿Algo más?]

2. Para mí, es una buena idea llevar uniforme en el colegio. Y tú, ¿qué opinas?

[¿Por qué (no)? / ¿Algo más?]

3. ¿Qué hiciste ayer en el colegio?

[¿Algo más?]

4. ¿Qué vas a hacer para celebrar el fin de tus exámenes?

[¿Por qué (no)? / ¿Algo más?]

5. ¿Qué te gusta hacer en tu colegio?

[¿Por qué (no)? / ¿Algo más?]

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## STIMULUS FP6

### Topic: School activities



(Source: © kali9 / iStock)

Mira la foto y prepara las respuestas a los siguientes puntos:

- la descripción de la foto
- tu opinión sobre hacer excursiones con el colegio
- una excursión que hiciste con tu colegio
- el evento o actividad que te gustaría organizar en el colegio
- tu opinión sobre los intercambios escolares

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## STIMULUS FP6

### Topic: School activities



(Source: © kali9 / iStock)

1. Describe esta foto.  
[¿Algo más?]
2. Creo que es muy importante hacer excursiones con el colegio. Y tú, ¿qué opinas?  
[¿Por qué (no)? / ¿Algo más?]
3. ¿Qué excursión hiciste con tu colegio?  
[¿Algo más?]
4. ¿Qué evento o actividad te gustaría organizar en tu colegio en el futuro?  
[¿Por qué? / ¿Algo más?]
5. ¿Te gustan los intercambios escolares?  
[¿Por qué (no)? / ¿Algo más?]

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## STIMULUS FP7

### Topic: Holidays



(Source: Ken Welsh / Alamy Stock Photo)

Mira la foto y prepara las respuestas a los siguientes puntos:

- la descripción de la foto
- tu opinión sobre viajar a otros países
- un viaje que hiciste
- las actividades que vas a hacer en tus próximas vacaciones
- tu opinión sobre las vacaciones con amigos/as

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## STIMULUS FP7

### Topic: Holidays



(Source: Ken Welsh / Alamy Stock Photo)

1. Describe esta foto.  
[¿Algo más?]
2. Me encanta viajar a otros países. ¿Y a ti?  
[¿Por qué (no)? / ¿Algo más?]
3. Describe un viaje que hiciste.  
[¿Algo más?]
4. ¿Qué vas a hacer en tus próximas vacaciones?  
[¿Por qué? / ¿Algo más?]
5. ¿Te gusta la idea de ir de vacaciones con amigos/as?  
[¿Por qué (no)? / ¿Algo más?]



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## STIMULUS FP8

### Topic: Ambitions



(Source: © Rawpixel.com / Shutterstock)

Mira la foto y prepara las respuestas a los siguientes puntos:

- la descripción de la foto
- tu opinión sobre el trabajo voluntario
- una experiencia laboral que hiciste
- tus estudios el próximo año
- tu opinión sobre estudiar en otro país

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## STIMULUS FP8

### Topic: Ambitions



(Source: © Rawpixel.com / Shutterstock)

1. Describe esta foto.  
[¿Algo más?]
2. Creo que es importante hacer trabajo voluntario. Y tú, ¿qué opinas?  
[¿Por qué (no)? / ¿Algo más?]
3. Describe una experiencia laboral que hiciste.  
[¿Algo más?]
4. ¿Qué te gustaría estudiar el próximo año?  
[¿Por qué? / ¿Algo más?]
5. ¿Qué piensas de la idea de estudiar en otro país?  
[¿Por qué? / ¿Algo más?]

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- You must hand in your notes **before** completing Task 3 (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Turn over ►

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## STIMULUS FP9

### Topic: Environmental issues



(Source: © Enrique AlgarraMore/Getty Images)

Mira la foto y prepara las respuestas a los siguientes puntos:

- la descripción de la foto
- tu opinión sobre el reciclaje
- lo que has hecho por el medio ambiente
- lo que te gustaría hacer para ser más ecológico/a
- tu opinión sobre el comercio justo



# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Spanish

**Paper 2: Speaking in Spanish**

**Task 2: Picture-based task**

**Instructions to the teacher**

**Foundation Tier**

Sample assessment material for first teaching  
September 2016

**Time: 19 to 21 minutes (total), which includes  
12 minutes' preparation time**

Paper Reference

**1SP0/2F**

**You do not need any other materials.**

### Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between two-and-a-half to three minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.
- The candidate must be allowed to develop their responses as well as they are able. In order to enable each candidate to achieve this, prompts have been provided against each question. Only these **exact** prompts may be used. There must be no other supplementary questions.

*Turn over* ►

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(Source: © Enrique AlgarraMore/Getty Images)

1. Describe esta foto.  
[¿Algo más?]
2. Creo que es muy importante reciclar. Y tú, ¿qué opinas?  
[¿Por qué (no)? / ¿Algo más?]
3. ¿Qué has hecho tú para ayudar al medio ambiente?  
[¿Algo más?]
4. ¿Qué te gustaría hacer en el futuro para ser más ecológico/a?  
[¿Por qué? / ¿Algo más?]
5. ¿Te interesan los productos de comercio justo?  
[¿Por qué (no)? / ¿Algo más?]

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Spanish

**Paper 2: Speaking in Spanish**

**Task 2: Picture-based task**

**Instructions to the candidate**

**Foundation Tier**

Sample assessment material for first teaching  
September 2016

**Time: 19 to 21 minutes (total), which includes  
12 minutes' preparation time**

Paper Reference

**1SP0/2F**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the picture-based task **and** for the role play.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the picture-based task **and** for the role play.
- You must hand in your notes **before** completing Task 3 (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Turn over ►

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**Topic: Bringing the world together**



(Source: © PeopleImages / iStock)

Mira la foto y prepara las respuestas a los siguientes puntos:

- la descripción de la foto
- tu opinión sobre los conciertos de música
- la última vez que fuiste a un espectáculo
- un futuro evento en el que te gustaría participar
- tu opinión sobre tu tipo de música preferido

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Spanish

**Paper 2: Speaking in Spanish**

**Task 2: Picture-based task**

**Instructions to the teacher**

**Foundation Tier**

Sample assessment material for first teaching  
September 2016

**Time: 19 to 21 minutes (total), which includes  
12 minutes' preparation time**

Paper Reference

**1SP0/2F**

**You do not need any other materials.**

### Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between two-and-a-half to three minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.
- The candidate must be allowed to develop their responses as well as they are able. In order to enable each candidate to achieve this, prompts have been provided against each question. Only these **exact** prompts may be used. There must be no other supplementary questions.

*Turn over* ►

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**PEARSON**



**Topic: Bringing the world together**



(Source: © PeopleImages / iStock)

1. Describe esta foto.  
[¿Algo más?]
2. A mí me gustan los conciertos de música. ¿Y a ti?  
[¿Por qué (no)? / ¿Algo más?]
3. Háblame de un espectáculo que has visto recientemente.  
[¿Algo más?]
4. ¿En qué evento te gustaría participar en el futuro?  
[¿Por qué? / ¿Algo más?]
5. ¿Qué tipo de música prefieres?  
[¿Por qué? / ¿Algo más?]