

Write your name here

Surname

Other names

Centre Number

Candidate Number

Pearson Edexcel

Level 1/Level 2 GCSE (9–1)

Spanish

Paper 1: Listening and understanding in Spanish

Higher Tier

Sample assessment material for first teaching
September 2016

Time: 40 minutes and 5 minutes' reading time

Paper Reference

1SP0/1H

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions from Sections A and B.
- Questions in Section A are set in Spanish.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

El empleo en México

1 Oyes una conversación entre James y su profesora de español.

Rellena el espacio de cada frase con una palabra del recuadro. Hay más palabras que espacios.

sueldo	Alicante	la primavera	mes	difícil
el invierno	alojamiento	fácil	tiempo libre	
	familia	amigo	año	

Ejemplo: James quiere ir a Alicante.

- (a) Él quiere ir en (1)
- (b) Espera vivir con su (1)
- (c) James piensa que encontrar trabajo será (1)
- (d) James piensa que el es muy importante. (1)
- (e) Él quiere estar en Alicante un (1)

(Total for Question 1 = 5 marks)

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Un nuevo teléfono inteligente

2 Escuchas el anuncio de un nuevo teléfono inteligente.

¿Qué dice el anuncio? Escoge entre: **gratis**, **rápido**, **caro** o **barato**. Puedes usar palabras más de una vez.

Ejemplo: El modelo anterior era **barato**

(a) El último modelo es (1)

(b) Descargar música es (1)

(c) Enviar mensajes de texto es (1)

(d) Comprar nuestras baterías es (1)

(e) Nuestro servicio al cliente es (1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS

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SECTION B

The importance of learning languages

- 3 You are listening to a radio programme. Julio Crespo, Director of the Cervantes Institute, is talking about the importance of learning languages.

What does he say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Learning another language is...

<input type="checkbox"/>	A interesting
<input type="checkbox"/>	B easy
<input checked="" type="checkbox"/>	C vital
<input type="checkbox"/>	D fun

- (i) Most school pupils...

<input type="checkbox"/>	A avoid learning languages
<input type="checkbox"/>	B find their lessons boring
<input type="checkbox"/>	C think languages are not important
<input type="checkbox"/>	D prefer information technology

- (ii) Speaking another language will improve...

<input type="checkbox"/>	A your future studies
<input type="checkbox"/>	B your future holidays
<input type="checkbox"/>	C your future ambitions
<input type="checkbox"/>	D your family life

- (iii) Companies are looking for...

<input type="checkbox"/>	A foreign workers
<input type="checkbox"/>	B workers who speak two languages
<input type="checkbox"/>	C language teachers
<input type="checkbox"/>	D translators and interpreters

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(iv) Speaking another language can help you to...

<input type="checkbox"/>	A earn more money
<input type="checkbox"/>	B get better qualifications
<input type="checkbox"/>	C make new friends
<input type="checkbox"/>	D be more self confident

(Total for Question 3 = 4 marks)

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A hotel in Castilla

- 4 You are listening to the receptionist in your hotel who is helping señor Gómez, a customer.

What would señor Gómez and his family like?

Listen to the conversation and put a cross ☒ in each one of the **three** correct boxes.

Example: new soap in his bathroom	<input checked="" type="checkbox"/>
A some towels	<input type="checkbox"/>
B a clean bathroom	<input type="checkbox"/>
C a restaurant menu	<input type="checkbox"/>
D details of trips	<input type="checkbox"/>
E an office to work from	<input type="checkbox"/>
F to exchange some money	<input type="checkbox"/>
G directions to the shopping centre	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

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QUESTION 5 BEGINS ON THE NEXT PAGE.

Exchange partners

- 5 The students in your Spanish partner school have recorded a podcast talking about their general interests.

What is important for Claudia and Sebastián?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Claudia likes to...

<input type="checkbox"/>	A visit England
<input type="checkbox"/>	B meet her Italian friends
<input checked="" type="checkbox"/>	C speak different languages
<input type="checkbox"/>	D travel abroad

- (i) Her favourite hobby is...

<input type="checkbox"/>	A shopping online
<input type="checkbox"/>	B chatting to her friends
<input type="checkbox"/>	C discussing her hobbies
<input type="checkbox"/>	D buying clothes

- (ii) Sebastián enjoys...

<input type="checkbox"/>	A watching the television
<input type="checkbox"/>	B reading about history
<input type="checkbox"/>	C going out with friends
<input type="checkbox"/>	D sightseeing on holiday

- (iii) He keeps fit through...

<input type="checkbox"/>	A swimming
<input type="checkbox"/>	B walking
<input type="checkbox"/>	C going to the gym
<input type="checkbox"/>	D running

(Total for Question 5 = 3 marks)

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Celebration at your exchange school

6 You are attending a celebration assembly at your exchange school in Peru.

Listen to the head teacher and answer the following questions **in English**.

(a) Why is the headteacher congratulating the final-year students?

Give **one** reason.

(1)

(b) Why is the gymnastics team mentioned? Give **two** reasons.

(2)

(c) What was excellent about the trip to Machu Picchu?

(1)

(d) What does the headteacher want students to enjoy?

(1)

(Total for Question 6 = 5 marks)

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Writing competition winner

7 You are listening to a radio programme called 'Young writers'. The presenter is interviewing the winner of a short story competition.

Listen to the radio programme and answer the following questions **in English**.

(a) What does the author want to highlight in the story? Give **two** details. (2)

.....

.....

(b) What effect can celebrities have on young people? (1)

.....

(c) What would the author like to do in the future? Give **two** details. (2)

.....

.....

(Total for Question 7 = 5 marks)

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QUESTION 8 BEGINS ON THE NEXT PAGE.

On holiday in Madrid

- 8 You are on holiday in Madrid and hear some tourists talking about their plans and experiences.

What do they say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: They enjoyed visiting...

<input type="checkbox"/>	A the shops
<input type="checkbox"/>	B the parks
<input checked="" type="checkbox"/>	C the museums
<input type="checkbox"/>	D the art galleries

- (i) They went to the museum...

<input type="checkbox"/>	A on foot
<input type="checkbox"/>	B by taxi
<input type="checkbox"/>	C by public transport
<input type="checkbox"/>	D by bike

- (ii) They found the museums...

<input type="checkbox"/>	A crowded
<input type="checkbox"/>	B noisy
<input type="checkbox"/>	C expensive
<input type="checkbox"/>	D dull

- (iii) They did all their shopping...

<input type="checkbox"/>	A in the hotel
<input type="checkbox"/>	B at the museum
<input type="checkbox"/>	C at the shopping mall
<input type="checkbox"/>	D at the market

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(iv) They are now planning...

<input type="checkbox"/>	A an early night
<input type="checkbox"/>	B a meeting with friends
<input type="checkbox"/>	C a trip to the theatre
<input type="checkbox"/>	D a meal out

(v) They are going home...

<input type="checkbox"/>	A tomorrow
<input type="checkbox"/>	B this evening
<input type="checkbox"/>	C at the weekend
<input type="checkbox"/>	D next week

(vi) A trip to the park will be...

<input type="checkbox"/>	A interesting
<input type="checkbox"/>	B tiring
<input type="checkbox"/>	C relaxing
<input type="checkbox"/>	D essential

(Total for Question 8 = 6 marks)

Tennis tournament

- 9 You listen to an interview with the tennis player Rafael Nadal about the youth tennis tournament that he promotes.

Listen to the interview and answer the following questions **in English**.

Part (a)

- (i) Who takes part in the tournament? Give two **exact** details. (2)

.....

.....

- (ii) How are effort and team spirit promoted in the tournament? Give **two** details. (2)

.....

.....

- (iii) How different was the first tournament? Give **two** details. (2)

.....

.....

Part (b)

- (i) How can children apply for a place? Give **two** details. (2)

.....

.....

- (ii) Who benefits from the money raised from this tournament? Give **two** details. (2)

.....

.....

(Total for Question 9 = 10 marks)

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Buena Vista Social Club

- 10 Your Spanish friend Samuel has bought you tickets to a concert to see the world-famous Buena Vista Social Club for your birthday.

Listen to the message he has recorded for you. Put a cross ☒ in the **two** correct boxes for each question.

- (i) He bought the tickets because...

(2)

Example: you like this style of music	<input checked="" type="checkbox"/>
A you can bring your parents	<input type="checkbox"/>
B it is the band's final tour	<input type="checkbox"/>
C Cuban food is included	<input type="checkbox"/>
D you will learn to play the music	<input type="checkbox"/>
E you will meet all his friends	<input type="checkbox"/>

- (ii) Before you arrive it's best to...

(2)

A take some dance lessons	<input type="checkbox"/>
B download the documentary	<input type="checkbox"/>
C buy a special costume	<input type="checkbox"/>
D learn the words of the songs	<input type="checkbox"/>
E text if you need more information	<input type="checkbox"/>

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS

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