

Write your name here

Surname

Other names

Centre Number

Candidate Number

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

Spanish

Paper 1: Listening and understanding in Spanish Foundation Tier

Sample assessment material for first teaching
September 2016

Time: 30 minutes and 5 minutes' reading time

Paper Reference

1SP0/1F

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in English.
- Questions in Section B are set in Spanish.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

An interview with Sofía

- 1 You listen to a radio interview with a local celebrity, Sofía. What does Sofía mention about her life?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

Example: her parents	<input checked="" type="checkbox"/>
A her age	<input type="checkbox"/>
B her hobbies	<input type="checkbox"/>
C her children	<input type="checkbox"/>
D her career	<input type="checkbox"/>
E her home	<input type="checkbox"/>
F her friends	<input type="checkbox"/>
G her pets	<input type="checkbox"/>

(Total for Question 1 = 3 marks)

DO NOT WRITE IN THIS AREA

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Exchange school in Granada

2 Your exchange partner Iván is talking about his school in Granada.

What does he say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: School starts at...

<input type="checkbox"/>	A 8.00
<input type="checkbox"/>	B 8.15
<input checked="" type="checkbox"/>	C 8.30
<input type="checkbox"/>	D 8.45

(i) There are lots of...

<input type="checkbox"/>	A examinations
<input type="checkbox"/>	B homework tasks
<input type="checkbox"/>	C additional lessons
<input type="checkbox"/>	D school rules

(ii) Most of the teachers are...

<input type="checkbox"/>	A lenient
<input type="checkbox"/>	B friendly
<input type="checkbox"/>	C amusing
<input type="checkbox"/>	D young

(iii) Iván likes to study...

<input type="checkbox"/>	A science
<input type="checkbox"/>	B IT
<input type="checkbox"/>	C languages
<input type="checkbox"/>	D humanities

(Total for Question 2 = 3 marks)

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Volunteering in Latin America

3 Some students are talking about their experience of volunteering in Latin America.

What do they do?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

		Mariana	Isabel	Javier
Example:	I work in a hospital	☒	☐	☐
A	I teach adults	☐	☐	☐
B	I teach languages	☐	☐	☐
C	I help to plant trees	☐	☐	☐
D	I deliver food to the villages	☐	☐	☐
E	I help clean up the beaches	☐	☐	☐
F	I work in the main office	☐	☐	☐
G	I help to protect wildlife	☐	☐	☐

(Total for Question 3 = 3 marks)

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Spanish Grand Prix in Cataluña

4 Camila and her friends are planning to visit the racing circuit in Cataluña.

What do they want to do during their stay?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

		Camila	Hugo	Jorge
Example:	stay at a local campsite	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	choose where to sit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B	get tickets in advance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C	meet the drivers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D	eat in the special restaurant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E	take photos of the cars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F	drive on the track	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G	buy a special brochure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

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A new Spanish student

5 Your friend is talking to Miguel, the new Spanish student in your class.

Listen to their conversation and answer the following questions **in English**.

(a) How long has Miguel been at the school?

(1)

(b) What does Miguel like about school? Give **two** details.

(2)

(c) What does Miguel say about homework?

(1)

(Total for Question 5 = 4 marks)

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A celebration in Mexico

- 6 The Spanish language assistant at your school is giving a presentation on the celebration of “El Día de los Muertos” (The Day of the Dead) in Mexico.

Complete the sentences. Use the correct word or words from the box.

beginning cook three days buy
sweets flowers end one day

- (a) This festival starts at the end of October and lasts for
- (b) People special food and children collect

(Total for Question 6 = 3 marks)

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Celebrating Earth Day

- 7 As part of the celebration of Earth Day the Spanish Language Assistant gives a presentation about looking after the environment.

What does she mention she is interested in?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

Example: saving the environment	<input checked="" type="checkbox"/>
A endangered species	<input type="checkbox"/>
B actions in school	<input type="checkbox"/>
C air quality	<input type="checkbox"/>
D global warming	<input type="checkbox"/>
E methods of transport	<input type="checkbox"/>
F volunteering	<input type="checkbox"/>
G health	<input type="checkbox"/>

(Total for Question 7 = 3 marks)

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Weather forecast in the Canary Islands

8 You are planning your day while on holiday in the Canary Islands and decide to check the weather forecast.

Listen to the weather forecast and answer the following questions **in English**.

(a) Why is cycling in Fuerteventura recommended? (1)

.....

(b) What may happen later in Tenerife? (1)

.....

(c) What is the temperature like in Gran Canaria today, compared to yesterday? (1)

.....

(Total for Question 8 = 3 marks)

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The importance of learning languages

- 9 You are listening to a radio programme. Julio Crespo, Director of the Cervantes Institute, is talking about the importance of learning languages.

What does he say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Learning another language is...

<input type="checkbox"/>	A interesting
<input type="checkbox"/>	B easy
<input checked="" type="checkbox"/>	C vital
<input type="checkbox"/>	D fun

- (i) Most school pupils...

<input type="checkbox"/>	A avoid learning languages
<input type="checkbox"/>	B find their lessons boring
<input type="checkbox"/>	C think languages are not important
<input type="checkbox"/>	D prefer information technology

- (ii) Speaking another language will improve...

<input type="checkbox"/>	A your grades at school
<input type="checkbox"/>	B your future holidays
<input type="checkbox"/>	C your future ambitions
<input type="checkbox"/>	D your family life

- (iii) Companies are looking for...

<input checked="" type="checkbox"/>	A hard-working people
<input checked="" type="checkbox"/>	B workers who speak two languages
<input checked="" type="checkbox"/>	C school teachers
<input checked="" type="checkbox"/>	D people who want to learn languages

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(iv) Speaking another language can help you to...

<input type="checkbox"/>	A earn more money
<input type="checkbox"/>	B get better qualifications
<input type="checkbox"/>	C make new friends
<input type="checkbox"/>	D be more self confident

(Total for Question 9 = 4 marks)

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Traffic bulletin in Bilbao

10 Your family is driving in Bilbao during a holiday and there is a traffic bulletin on the radio.

Listen to the bulletin and answer the following questions **in English**.

(a) Why avoid the motorway?

(1)

(b) Why avoid parking at the railway station?

(1)

(c) How should people travel at rush hour?

(1)

(d) What extra benefit can you get with your bus ticket?

(1)

(Total for Question 10 = 4 marks)

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A hotel in Castilla

- 11 You are listening to the receptionist in your hotel who is helping señor Gómez, a customer.

What would señor Gómez and his family like?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

Example: new soap in his bathroom	<input checked="" type="checkbox"/>
A some towels	<input type="checkbox"/>
B a clean bathroom	<input type="checkbox"/>
C a restaurant menu	<input type="checkbox"/>
D details of trips	<input type="checkbox"/>
E an office to rent	<input type="checkbox"/>
F to exchange some money	<input type="checkbox"/>
G directions to the shopping centre	<input type="checkbox"/>

(Total for Question 11 = 3 marks)

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Viña del Mar Music Festival

12 You have won a Spanish language competition to attend the Viña del Mar Music Festival.

Listen to the recording and answer the following questions **in English**.

(a) Why is this event important?

(1)

(b) When **exactly** does the festival take place? Give **two** details.

(2)

(c) What can the public vote for by sending a text message?

(1)

(Total for Question 12 = 4 marks)

TOTAL FOR SECTION A = 40 MARKS

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SECTION B

El empleo en México

13 Oyes una conversación entre James y su profesora de español.

Rellena el espacio de cada frase con una palabra del recuadro. Hay más palabras que espacios.

sueldo	Alicante	la primavera	mes	difícil
el invierno	alojamiento	fácil	tiempo libre	
	familia	amigo	año	

Ejemplo: James quiere ir a *Alicante*

- (a) Él quiere ir en (1)
- (b) Espera vivir con su (1)
- (c) James piensa que encontrar trabajo será (1)
- (d) James piensa que el es muy importante. (1)
- (e) Él quiere estar en Alicante un (1)

(Total for Question 13 = 5 marks)

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Un nuevo teléfono inteligente

14 Escuchas el anuncio de un nuevo teléfono inteligente.

¿Qué dice el anuncio? Escoge entre: **gratis, rápido, caro** o **barato**. Puedes usar palabras más de una vez.

Ejemplo: El modelo anterior era **barato**

(a) El último modelo es (1)

(b) Descargar música es (1)

(c) Enviar mensajes de texto es (1)

(d) Comprar nuestras baterías es (1)

(e) Nuestro servicio al cliente es (1)

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS

TOTAL FOR PAPER = 50 MARKS

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