

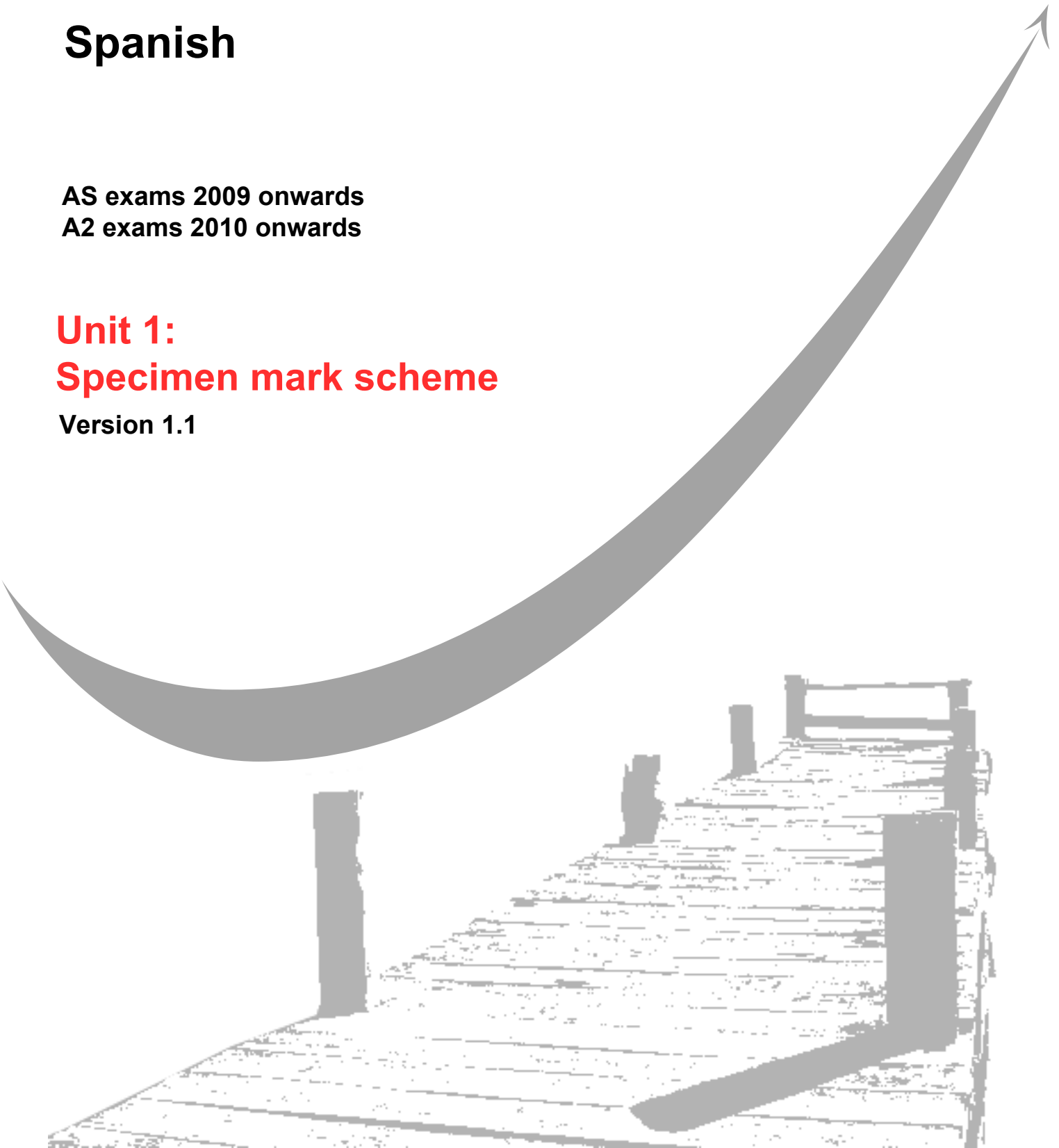
GCE
AS and A Level

Spanish

AS exams 2009 onwards
A2 exams 2010 onwards

Unit 1:
Specimen mark scheme

Version 1.1





SPANISH – UNIT 1

MARK SCHEME

SPECIMEN PAPERS

The specimen assessment materials are provided to give centres a reasonable idea of the general shape and character of the planned question papers and mark schemes in advance of the first operational exams.

Unit 1

The assessment objectives will be allocated in the following way.

		% of AS	Marks
AO1	Response to spoken language	22	35
AO2	Response to written language	31	50
AO3	Knowledge of grammar	16	25
	TOTAL	69	110

The marks will be allocated in the following way

	AO1	AO2	AO3
Listening Section (includes transfer of meaning into English exercise)	35		
Reading Section (includes cloze test)		30	10
Writing Section		20	15

Section A: Listening and Reading

General Principles

- In questions where a candidate has been required to tick an answer, no credit can be given if there are too many ticks in answer to a multiple choice question. Any ticks in addition to the maximum required will be taken from the candidate's total for the questions. For example, in a question requiring a maximum of 4 ticks, if a candidate has ticked 5 boxes and 3 of these are correct then a mark of $3 - 1 = 2$ will be awarded.
- In multiple choice questions where candidates must choose one letter or number, they should automatically get no mark awarded if they give more than one. If the rubric instructs them to write one letter or number in the box and they do so, but write a second letter or number outside the box too, then the answer in the box should be considered.
- Where a candidate repeats the same error within a sub-question, no further penalty should be imposed in awarding the mark, and nfp (= no further penalty) should be written beside the error to indicate this.
- English spellings are not accepted unless the word is spelt the same in both languages.
- "Rubric" should be written in the margin if in the wrong language and give '0' (unless numbers or place names are involved).

SECTION A

1.

	Key Idea	Marks	Accept	Reject
(a)	under 12's banned	1		
	2.5 million euros spent on renovation	1		
	young people ruin rooms and furniture	1		
(b)	surprise / disbelief / incredulity	1		
	is it legal to ban children(?)	1		
	breaking human rights laws(?)	1		
(c)	people with children won't get a room	1		
	most guests support decision	1		
	other hotels want to follow his example	1		
	dogs are no problem	1		

10 marks

2.

	Key Idea	Marks	Accept	Reject
(a)	A	1		
(b)	B	1		
(c)	B	1		
(d)	B	1		
(e)	C	1		
(f)	A	1		
(g)	C	1		
(h)	C	1		
(i)	C	1		

9 marks

3.

	Key Idea	Marks	Accept	Reject
(a)	0	1		
(b)	5	1		
(c)	60	1		
(d)	12	1		
(e)	53½	1		
(f)	50 (%)	1		
(g)	1916	1		
(h)	1	1		
(i)	3	1		

9 marks

4.

	Key Idea	Marks	Accept	Reject
(a)	Ha hecho / Ha tenido diez años de intenso trabajo	1		
(b)	La película / 'Bandidas' llega a los cines españoles	1		
(c)	Son atracadoras de banco(s) / bandidas	1		
(d)	En el último día de rodaje / Cuando se bajó de su caballo	1		
(e)	No la toma en serio	1		
(f)	Es lo mejor de su vida	1		
(g)	Tener un familia Ganar un Oscar Hacer películas 2 FROM 3	1		

7 marks

5.

	Key Idea	Marks	Accept	Reject
1	C	1		
2	L	1		
3	D	1		
4	F	1		
5	K	1		
6	G	1		
7	J	1		
8	A	1		

8 marks

6.

	Key Idea	Marks	Accept	Reject
(a)	06.30	1		
(b)	23.45	1		
(c)	02.45	1		
(d)	19.15	1		
(e)	10.00	1		
(f)	21.30	1		
(g)	06.15	1		
(h)	15.55	1		
(i)	22.00	1		

9 marks

7.

	Key Idea	Marks	Accept	Reject
	H	1		
	F	1		
	B	1		
	C	1		
	D	1		

5 marks

8.

	Key Idea	Marks	Accept	Reject
(a)	CIA	1		
(b)	segunda	1		
(c)	Burundi	1		
(d)	los que sufren guerras	1		
(e)	la salud y la riqueza	1		
(f)	en los países más pequeños	1		
(g)	con sorpresa / lo encuentra sorprendente	1		
(h)	porque no es una ciencia exacta	1		

8 marks

9.

	Key Idea	Marks	Accept	Reject
(a)	puede / podrá	1		
(b)	ofrecerá	1		
(c)	muestran	1		
(d)	Fue / era	1		
(e)	se casaron	1		
(f)	fuimos	1		
(g)	fáciles	1		
(h)	fresca	1		
(i)	felices	1		
(j)	gran	1		

10 marks

Total for Section A = 75 marks

SECTION B: Writing

Assessment Criteria

Each question will be marked out of 35, consisting of 20 marks for Content (AO2) and 15 marks for Quality of Language (AO3).

The following criteria for assessment will be used.

CONTENT

Marks	Criteria
17-20	Very Good <ul style="list-style-type: none">• Response to the task is fully relevant with a good depth of treatment• Well-organised structure in a logical sequence• Points made are well expressed and justified
13-16	Good <ul style="list-style-type: none">• Response to the task is mostly relevant with some depth of treatment• Structure is generally well ordered• Points made are mostly well expressed and justified
9-12	Sufficient <ul style="list-style-type: none">• Response to the task is generally relevant, but treatment is often superficial• Reasonable structure with occasional lapses• Points not always clearly expressed and justification is only just sufficient
5-8	Limited <ul style="list-style-type: none">• Limited response to the task with some relevant information conveyed• Limited evidence of structure• Points made sometimes difficult to understand and justification is weak
1-4	Poor <ul style="list-style-type: none">• Limited response to the task with little relevant information conveyed• No real structure• Points difficult to understand and little or no justification
0	The answer shows no relevance to the task set A zero score will automatically result in a zero score for the answer as a whole

QUALITY OF LANGUAGE

Range of Vocabulary

Marks	Criteria
5	Wide range of appropriate vocabulary
4	A range of appropriate vocabulary
3	Some variety of appropriate vocabulary
2	Limited variety of appropriate vocabulary
1	Very little use of appropriate vocabulary
0	No appropriate vocabulary

Range of Structures

Marks	Criteria
5	Very good variety of grammatical structures used
4	Good variety of grammatical structures used
3	Some variety of grammatical structures used
2	Limited variety of grammatical structures used
1	Shows little grasp of grammatical structures
0	Shows no grasp of grammatical structures

Accuracy

Marks	Criteria
5	There may be inaccuracies, but these tend to occur in attempts at more complex structures
4	Largely accurate but with few basic errors
3	Generally accurate but still with some basic errors
2	Basic errors are frequent
1	The number of errors make comprehension difficult
0	Errors are such that communication is seriously impaired

It should be noted that the marks awarded for each of *Range of Vocabulary*, *Range of Structures* and *Accuracy* cannot be more than one band higher than the band awarded for *Content*.

Annotation of Scripts

Ticks will be used to indicate acceptable content points in the body of the answer. The mark for AO2 and AO3 respectively will be written at the foot of the answer accompanied, where the examiner deems it necessary, by a word or phrase from the criteria for assessment as published above.

Possible Content Points

Below is a list of **possible** content points for each answer; it should be stressed that the list is not prescriptive nor exhaustive, but is illustrative of the points which could be made.

Question 10

El matrimonio es tan popular como siempre pero las parejas se divorcian cada vez más.

¿Cuáles son las causas principales de estas separaciones?

- Boredom
- Physical abuse
- Psychological abuse
- Addictions
- Careers, working hours
- Money
- Illness
- Lack of communication
- Children
- Incompatibility
- Infidelity
- Pressures in general

Question 11

¿Qué presiones existen hoy en día sobre los jóvenes con respecto a su apariencia personal y la necesidad de 'ser aceptados' por otros?

- Bullying at school/work
- Friendships
- Anorexia, bulimia
- Adverts on television
- Adverts in girls'/women's magazines
- Selfcriticism
- Food: junk, organic etc
- Fashion shows (Cibeles, London, Paris, etc)
- Lack of self-esteem
- Importance of being thin
- Models
- Obsession with appearance
- Prejudices at school/work
- Television programmes
- Negative reactions to obesity
- Satisfying boyfriends, husbands

Question 12

Muchos dicen que ahora las desventajas del Internet son más grandes que los beneficios. ¿Qué opinas tú?

Disadvantages

- Dangerous content
- Crime
- Too much time spent sitting down
- Betting
- Lack of exercise
- Lack of socialising
- Fraud
- Games of little value
- Viruses
- Obesity
- Temptations

Advantages

- Friendships all over the world
- Communities
- Buying and selling products
- Email
- Information on demand
- Open world
- Services
- Working from home

Total for Section B = 35 marks