

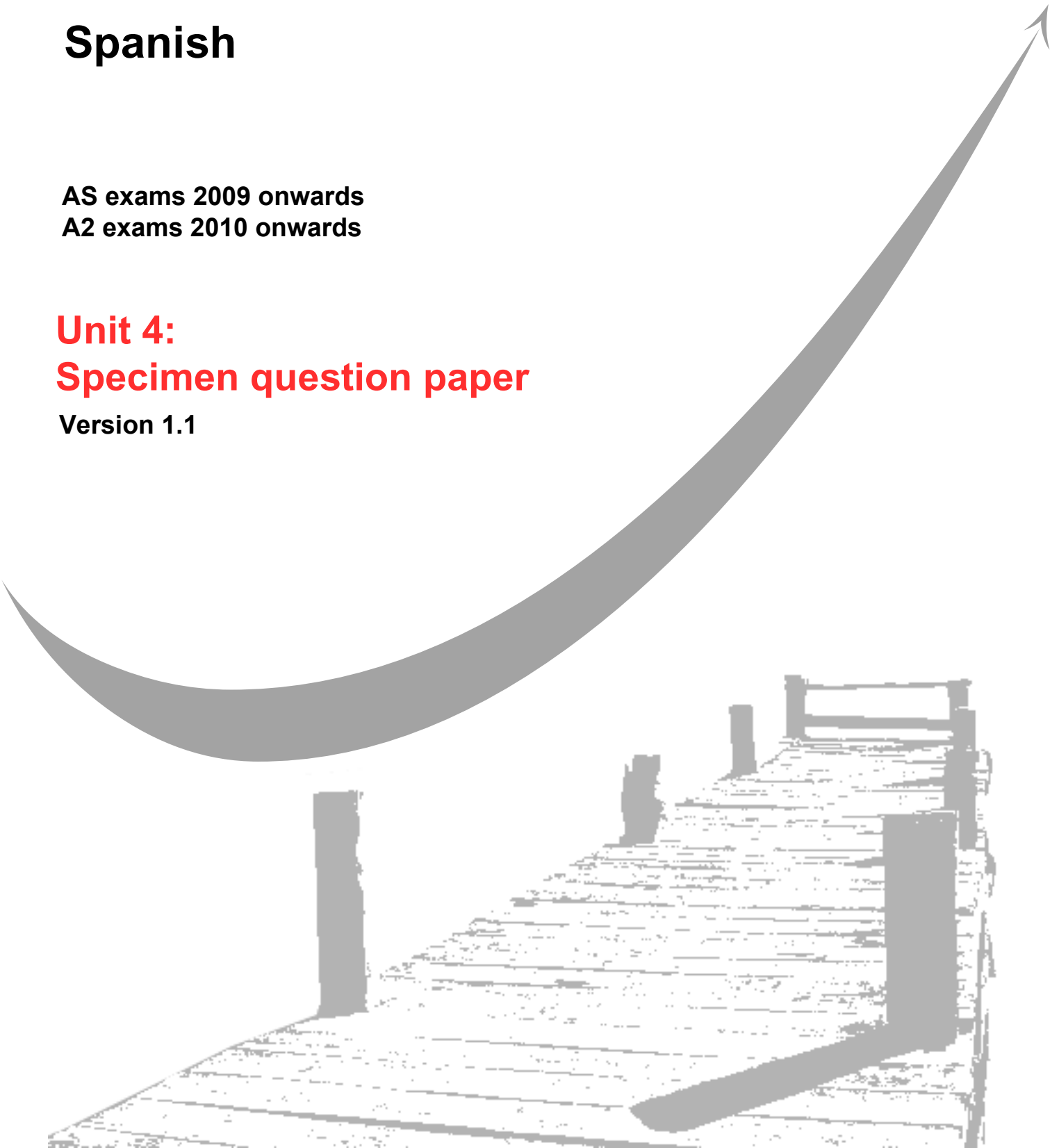
GCE
AS and A Level

Spanish

AS exams 2009 onwards
A2 exams 2010 onwards

Unit 4:
Specimen question paper

Version 1.1



The specimen assessment materials are provided to give centres a reasonable idea of the general shape and character of the planned question papers and mark schemes in advance of the first operational exams.

General Certificate of Education
Advanced Level Examination



SPANISH
Unit 4 Speaking

Candidate's Material

SPECIMEN MATERIAL

Time allowed: 35 minutes (including 20 minutes preparation time)

Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on this card.**
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on topics studied during the A2 course (10 minutes).
- You will be expected to choose one of the two statements on your chosen stimulus card and outline your point of view to the examiner and defend or justify it.
- You must **not** use a dictionary.

General Certificate of Education
Advanced Level Examination



SPANISH
Unit 4 Speaking

Examiner's Material

SPECIMEN MATERIAL

Time allowed: 35 minutes (including 20 minutes preparation time)

Instructions

- During the 20 minutes preparation time candidates are required to prepare **one** of the two stimulus cards given to them.
- Candidates may make notes during the preparation time only on the Additional Answer Sheet provided. **They must not write on the card.**
- Candidates should take the stimulus card with them into the examination room. They may refer to the card and any notes they have made at any time during this section of the test.
- Candidates should hand the stimulus card and the Additional Answer Sheet to you before the start of the conversation section of the test.

Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes) and a conversation based on topics studied during the A2 course (10 minutes).
- Candidates will be expected to choose one of the two statements on their chosen stimulus card and outline their point of view to the examiner and defend or justify it.
- Candidates must **not** use a dictionary.

- Look at the card and read the two statements in the speech bubbles.
- Choose ONE and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
- You may make notes in your preparation time and refer to them during this part of the examination.

Card A

ENERGY



La energía del futuro, ¿de dónde vendrá?

Buscar otras formas de energía no solucionará la crisis energética para el futuro. Es imprescindible reducir nuestro consumo de energía hoy para evitar problemas en el futuro.

Es esencial buscar nuevas formas de energía para sustituir a las energías tradicionales que se agotarán en un futuro próximo.

- Look at the card and read the two statements in the speech bubbles.
- Choose ONE and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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- You may make notes in your preparation time and refer to them during this part of the examination.

Card B

**IMPACT OF SCIENTIFIC AND
TECHNOLOGICAL PROGRESS**



La tecnología, ¿nos hace feliz?

Tenemos suerte: la vida en el siglo veintiuno es muy fácil y cómoda. La tecnología moderna puede solucionar los mayores problemas en el mundo de hoy.

El ordenador, la televisión, el teléfono móvil, los MP3, el Internet,...no han mejorado nada la calidad de nuestra vida. El ser humano no necesita la tecnología para ser feliz.

- Look at the card and read the two statements in the speech bubbles.
- Choose ONE and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
- You may make notes in your preparation time and refer to them during this part of the examination.

Card C

INTEGRATION



¿Cómo podemos vivir en armonía?

Si vas a vivir a otro país, es tu responsabilidad adaptarte a las normas de esa sociedad, aprendiendo su lengua y sus costumbres y respetando sus leyes y sus valores.

En una sociedad civilizada, cada persona tiene el derecho a mantener su propia identidad y cultura, sea cual sea su raza u origen. La diversidad enriquece el país.

- Look at the card and read the two statements in the speech bubbles.
- Choose ONE and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
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- You may make notes in your preparation time and refer to them during this part of the examination.

Card D

LAW AND ORDER



¿Encarcelar o reeducar?

Mandar a los delincuentes a la cárcel es la única manera de proteger al público. Hay que construir más cárceles si es necesario.

La sociedad debe tratar de reeducar y rehabilitar a los delincuentes, no de castigarlos. Haciendo trabajos útiles para la comunidad, ellos pueden aprender a ser buenos ciudadanos.

- Look at the card and read the two statements in the speech bubbles.
- Choose ONE and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
- You may make notes in your preparation time and refer to them during this part of the examination.

Card E

PROTECTING THE PLANET



¿Quién puede salvar el planeta?

Los problemas medioambientales sólo se pueden solucionar a nivel gubernamental o internacional. Son los políticos los que deben tomar las iniciativas.

Proteger el planeta es la responsabilidad de cada persona. Hay muchas medidas que se pueden adoptar a nivel individual para cuidar el entorno.

- Look at the card and read the two statements in the speech bubbles.
- Choose ONE and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
- You may make notes in your preparation time and refer to them during this part of the examination.

Card F

IMMIGRATION



¿Son bienvenidos los inmigrantes?

Los inmigrantes no hacen ninguna contribución positiva a nuestro país. No vienen a trabajar; sólo vienen a cometer delitos, a conspirar y a dominar.

Yo soy de Latinoamérica y quiero trabajar en España para darle a mi familia una mejor situación social. No quiero quitarle trabajo a nadie, sólo aspiro a poder competir justamente.